



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** History

**Year Group:** Year 4

**Term:** Summer 1

**Core Learning of This Unit:**

- **To develop awareness of changes to British History which have effected society today (industrial revolution/transport/technology)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have developed their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.
- Looking at how aspects of History are reflected in and are significant in society today

**Key Vocabulary:**

- Importance
- Impact
- Significance
- Effects
- Sources
- Reasons
- Consequences
- Achievements

**Significant People**



**James Brindley**

James Brindley was an English engineer. He was born in Tunstead, Derbyshire, and lived much of his life in Leek, Staffordshire, becoming one of the most notable engineers of the 18th century. He commissioned the engineering of the canals in England.