



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** History

**Year Group:** Year 3

**Term:** Autumn 1

### Core Learning of This Unit:

- To develop awareness of how the world began and changed
- To understand pre-historic History (Dinosaurs) and how Britain has changed from the Stone Age to the Iron Age
- To develop their understanding of the impact these time periods have on modern day society
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

### Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

### National Curriculum Statements:

#### Prehistoric

- A study of an aspect or theme in British History that extends pupils chronological knowledge beyond 1066.

#### Stone Age – Iron Age

- To learn about the changes in Britain from the Stone Age to the Iron Age.
- The achievements of the earliest civilisations looking at when and where they were.

### Key Vocabulary:

- Prehistoric
- Ancient
- Change
- Impact
- Significance
- Legends
- Myths
  
- Stone Age
- Neolithic
- Hunter Gatherer
- Stonehenge
- Iron Age
- Bronze Age
- Religion
- Hill forts
- Skara Brae

### Significant People



#### Richard Owen

Richard Owen an English biologist, comparative anatomist and paleontologist. Despite being a controversial figure, Owen is generally considered to have been an outstanding naturalist with a remarkable gift for interpreting fossils.