



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 3

Term: Summer 2

Core Learning of This Unit:

- **To develop awareness of changes to British History which have effected society today (farming/land use)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

National Curriculum Statements:

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.

Key Vocabulary:

- Importance
- Impact
- Significance
- Effects
- Era
- Time period
- Sources
- Reasons

Significant People

Jethro Tull



Jethro Tull was an English agricultural pioneer from Berkshire who helped bring about the British Agricultural Revolution. He perfected a horse-drawn seed drill in 1700 that economically sowed the seeds in neat rows, and he later developed a horse-drawn hoe.