



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 3

Term: Spring 2

Core Learning of This Unit:

- **To develop awareness of how other communities work and survive (Vikings)**
- **To identify how changes to other communities in History have affected the way modern day societies are managed.**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

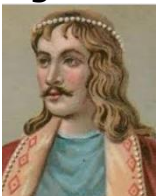
National Curriculum Statements:

- To learn about the Viking struggle for the Kingdom of England to the time of Edward the Confessor.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality – The Vikings

Key Vocabulary:

- Vikings
- Empire
- Conquest
- Impact
- Change
- Invasion
- Significance
- Reason

Significant People



Cnut the Great

Cnut Sweynsson, known as Cnut the Great or Canute, was king of Denmark, England and Norway; together often referred to as the North Sea Empire. He helped his dad conquer England and became England's Viking King.