



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** History

**Year Group:** Year 3

**Term:** Spring 1

**Core Learning of This Unit:**

- **To develop awareness of how other communities work and survive (Vikings)**
- **To identify how changes to other communities in History have affected the way modern day societies are managed.**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

**Prior Learning:**

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

**National Curriculum Statements:**

- To learn about the Viking struggle for the Kingdom of England to the time of Edward the Confessor.
- A study of an aspect of history or a site dating from a period beyond 1066 that is significant in the locality – The Vikings

**Key Vocabulary:**

- Vikings
- Empire
- Conquest
- Impact
- Change
- Invasion
- Significance
- Reason

**Significant People**



King Sweyn Forkbeard

Sweyn Forkbeard was king of Denmark from 986 to 1014. He was the father of King Harald II of Denmark, King Cnut the Great and Queen Estrid Svendsdatter. In the mid-980s, Sweyn revolted against his father, Harald Bluetooth, and seized the throne. He was known as the Viking King.