



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** History

**Year Group:** Year 3

**Term:** Autumn 2

### Core Learning of This Unit:

- **To develop awareness of Historical events and significant people during these time periods (Titanic/Victorian era)**
- To develop chronological knowledge surrounding British, local and world History
- To identify changes, contrasts and trends over time and identify similarities and difference between time eras.
- To construct informed responses that involve thoughtful selection and organisation of relevant Historical information.

### Prior Learning:

- Children have started to develop their inquisitive skills to ask and answer questions about Historical events and significant people.
- Children have used a variety of different resources to find out information about Historical events and significant people.

### National Curriculum Statements:

- To learn about a local History study in depth to identify how aspects of national history are reflected in and are significant in the locality today.

### Key Vocabulary:

- Importance
- Impact
- Significance
- Effects
- Era
- Time period
- Sources
- Reasons

### Significant People



#### Captain Edward Smith

Edward John Smith was a British merchant navy officer. He served as master of numerous White Star Line vessels. He was the captain of the RMS Titanic, and perished when the ship sank on its maiden voyage.