



Jerry Clay Academy
Subject Knowledge Organiser

Subject: History

Year Group: Year 2

Term: Autumn 2

Core Learning of This Unit:

- **To develop knowledge and awareness of the mining community and the significance this has played on our society today**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have understood what History is.
- Children can ask questions about a Historical event.
- Children have started to consider how today is very different to other historical periods.
- Children have started to understand how significant people have impacted our lives today.

National Curriculum Statements:

- Pupils should be taught about changes within living memory. Where appropriate, these should be used to reveal aspects of change in national life
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

- Era/period
- Chronological order
- Artefact
- Danger
- Significant
- Detective
- Survive
- Brave
- Encounter
- Impact

Significant People



Clement Attlee

Clement Richard Attlee, 1st Earl Attlee, was a British politician who served as Prime Minister of the United Kingdom from 1945 to 1951 and Leader of the Labour Party from 1935 to 1955. He was one of the first Prime Ministers to start to close the mines.