



Jerry Clay Academy  
Subject Knowledge Organiser

**Subject:** History

**Year Group:** Year 1

**Term:** Autumn 2

**Core Learning of This Unit:**

- **To develop knowledge and awareness of changes to buildings in History, predominantly looking at changes to castles**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

**Prior Learning:**

- Children show a basic understanding of things that happened in the past (this may just be in the last few days and weeks).
- Children are starting to ask questions and answer questions linked to a topic.

**National Curriculum Statements:**

- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.
- Significant historical events, people and places in their locality

**Key Vocabulary:**

- Year
- Different
- Detective
- Materials
- Similarities
- Differences
- Important
- Memories

**Significant People**



**Queen Victoria**

Victoria was Queen of the United Kingdom of Great Britain and Ireland from 20 June 1837 until her death. On 1 May 1876, she adopted the additional title of Empress of India. Known as the Victorian era, her reign of 63 years and seven months.