Jerry Clay Academy
Subject Knowledge Organiser

Subject: History   **Year Group**: Year 1   **Term**: Summer 1

Core Learning of This Unit:
- **To develop an awareness of incredible creatures and how these have changed**
- **To develop an understanding of how there are different sources of research due to changes to technology.**
- To develop awareness of the past, using common words and phrases relating to the passing of time.
- To know where people and events fit within a chronological framework.
- To identify similarities and differences between the ways of life in different periods.
- To use wide vocabulary of everyday historical terms.
- To ask and answer questions and use other sources and stories to show they understand key features of events.
- To understand about the different ways we find out about the past.

Prior Learning:

- Children have started to develop their understanding of what History is.

- Children are starting to ask questions and answer questions linked to a topic.

- Children are using different ways to find out research about historical events and significant individuals.

National Curriculum Statements:

- Pupils should be taught about changes to the living memory to show how these changes have effected national life.
- Pupils should be taught about events beyond living memory that are significant nationally or globally.
- Pupils should be taught about the lives of significant individuals in the past who have contributed to national and international achievements. Some should be used to compare aspects of life in different periods.

Key Vocabulary:

- Year
- Similarities
- Differences
- Important
- Memories
- Modern
- Decade
- Century
- Date Order
- Inventions
- Homes

Significant People

Tim Berners-Lee
Sir Timothy John Berners-Lee is an English engineer and computer scientist best known as the inventor of the World Wide Web. He is a Professorial Fellow of Computer Science at the University of Oxford and a professor at the Massachusetts Institute of Technology.