

PE - School Sport Development Plan – 2016/2017

Jerry Clay Academy

This year, our focus will be on the quality of PE lessons both in terms of the teaching and resources. To do this, we aim to utilise high-quality sports coaches as well as purchasing equipment needed.

Physical Education

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Develop the use of assessment in school.	<ul style="list-style-type: none"> TP to share PE assessment proforma with staff to use from Autumn 1. Jo Riddell to work alongside staff with assessing PE 	Autumn 1 onwards	N/A	N/A	Children will be assessed individually and more thoroughly.	TP	Staff confidence – observations etc.
Utilise sports coaches/teachers effectively to develop staff	<ul style="list-style-type: none"> Jo Riddell (Outwood Together) to be used to cover co-ordinator release. Jo Riddell to work with staff. TP to create a timetable for staff to work with them for them to teach a lesson, then for it to be followed up in the next lesson by the teacher. Create a questionnaire to assess which area teachers feel that they lack confidence in, do the same at the end of the year. 	Autumn 1	100% from funding.	SLA to Outwood Together	Increased participation and engagement. Opportunities for teachers and TA's to watch PE coaching sessions.	TP & Companies	Registers & planning. Re-evaluate after observations of coach. Teacher's confidence questionnaire.
Ensure that children participate in a range of sports in the PE curriculum and are engaged in doing so.	<ul style="list-style-type: none"> Plan and organise 'theme days' – including martial arts (Feedback from parental questionnaire – April 2016) Use the tournament timetable (Outwood Together) to plan sports to be taught for different year groups. 	On-going from autumn 1	Unknown		Children access different sports.	TP/All staff.	Observations/planning, pupil voice.
Develop children to become leaders in sport	<ul style="list-style-type: none"> TP to assess the best 'sports leadership' training. Jo Riddell to be given training on junior sports leaders. UKS2 children to lead in-school events. 	Autumn 1 onwards	Unknown	Unknown – cost to OutTog of training?	Children develop leadership/organisation skills.	TP	Pupil voice

Healthy and Active Lifestyles

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Continue to ensure that children are as enthusiastic about the playtime sheds.	<ul style="list-style-type: none"> TP to liaise with the Playground Pal leader (LB) to monitor the need for new or up-to-date equipment. Playground Pals to continue to lead the use of equipment on the field at playtimes. TP to create a rota for the Trim Trail. Y6 children to run 'Fitbods' in the Summer 2 half term. 	Autumn 1 onwards	100% from funding	Cost of new equipment	Children will be active at playtimes. Behaviour improvement as children will be 'busy'.	TP / Playground Pals	Behaviour book. Pupil voice
Develop a link with 'Change 4 Life' schemes.	<ul style="list-style-type: none"> Run clubs within the school day and after school for less active children. Develop a link with the Change 4 Life organisation to develop teaching about healthy lifestyles in school. 	Autumn 1 onwards	100% from funding.	N/A	The least active children will be more active.	TP	Pupil voice Evaluation questionnaire.

Competitive Sport

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Organise termly intra-school competitions and participate in inter-school competitions, so as to develop pupils team working skills and enhance children's ability to set goals/personal bests.	<ul style="list-style-type: none"> Organise as a staff events which children could compete in using the yearly planner from each class. Utilise school field with goal posts for lunchtime competitions. Participate in the Outwood Together competitions. TP to look into other competitions led by other companies to participate in. 	On-going from Autumn 1	N/A		Pupil voice, audit	TP & SLT	Pupil voice Audit findings
Work with Outwood Together to attend inter-school competitions.	<ul style="list-style-type: none"> Share the timetable of tournaments with staff. Ensure staff plan some of their yearly timetable around the tournament timetable. Ensure some of the After School clubs are planned around the tournaments. 	On-going from Autumn 2	SLA for Outwood Together		Children will compete, competitively, in a wide range of sports, against other schools.	TP, OutTog	Pupil voice

Wider Engagement

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Offer children a wide variety of before/lunchtime/after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle.	<ul style="list-style-type: none"> Plan out a yearly timetable for after school activities which focus on the children's interests (publish this in school, out to parents and on the website) NB – The After School Club questionnaire feedback can be used to plan these clubs. After school clubs run by TSS sports on Mondays and Tuesdays (See ASC timetable) Continue to provide KS1/KS2 dance clubs. (Miss Georgina on maternity for term 1 but is looking into cover) Subsidise club costs to help increase uptake Keep a register of participants For the summer term, look into having more After School Clubs that include Reception. After School clubs to be organised to 'build a team' eg, football in each year group. KS2 Table Tennis club to continue at lunch. 	On-going from Autumn 1	Subsidise a percentage of costs	Parental contributions	Increased participation and engagement in after school clubs.	TP & companies	Registers Timetables Pupil Voice
Develop the Football area within the local community	<ul style="list-style-type: none"> Investigate the possibility of more frequent football fixtures. Continue with the tournaments at JCA. Continue to allow Wrenthorpe Rangers to utilise the schools facilities for matches and training. 	On-going from Autumn 1			Local community groups have increased access to sports provision	TP	Register of use
Develop another area in school for use in outdoor PE (MUGA)	<ul style="list-style-type: none"> Get quotes from different companies for MUGAs of different sizes. Assess the space needed and where the MUGA could go. Eventually use the MUGA for PE lessons. 	Summer 2 (2016)	Unknown – YW to get quotes.		Children have another area to access throughout the year.	TP/YW	Pupil voice Teacher feedback forms.