



Jerry Clay Academy
Subject Knowledge Organiser

Subject: Spanish Year Group: 6 Term: Summer

Core Learning of This Unit:

- Re-cap of Days of the Week and Months of the Year
 - Understand that Spanish is spoken in many countries throughout the world.
 - Use the internet to research climate.
 - Choose a country for the holiday and select dates.
 - Make predictions about meaning based on existing knowledge.
 - Write short sentences, using a model.
- Re-cap of phrases from Y4/5 (Hay, vivo en)
 - Match sound to individual word in a list of sentences.
 - Work out how to pronounce unknown words.
 - Identify the sounds of some letters of the alphabet.
 - Be aware of cultural differences in housing at home and abroad.
- Re-cap of Adjectives
 - Recognise and practise the Spanish vowel sounds.
 - Identify and substitute nouns in a sentence.
 - Contribute to a shared writing task, describing an ideal home.
 - Consolidate understanding of the position of adjectives.
 - Produce own piece of writing, adapting a model.

Prior Learning:

Year 1

- Greetings and being polite

Year 2

- Numbers

Year 3

- Numbers
- Greetings
- Days of the Week
- Months of the Year

Year 4

- Verb 'ser'

Year 5

- Places
- Days of the Week
- Months of the Year

National Curriculum Statements:

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases*
- Present ideas and information orally to a range of audiences*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

Key Vocabulary:

Hay **There is**
Vivo en **I live in**
Aqui esta **Here is**
Una casa **A house**
Un piso **A floor**
Pequeno **Small**
Grande **Big**
Bonito **Beautiful**
Magnifico **Magnificent**
Enorme **Enormous**
Lujoso **Luxurious**
Arriba **Above**
Abajo **Below**