



Name: _____

Year Group: _____

Beginning 6:

- Use a small range of movements and patterns in their dances.
- Express some of the ideas clearly when composing and performing work in a group, cooperating with and following others to complete work.
- With help, use specific activities to warm up and cool down for dance.
- Show some understanding of how dance helps to keep them healthy.
- Show some understanding of how to structure a dance, with guidance.

Within 6:

- Work creatively and imaginatively on their own, with a partner and in a group to compose motifs and structure simple dances.
- Perform to an accompaniment expressively and sensitively.
- Perform dances fluently and with control.
- Warm up and cool down independently.
- Understand how dance helps to keep them healthy.
- Use appropriate criteria to evaluate and refine their own and others' work.
- Talk about dance with understanding, using appropriate language and terminology.

Secure 6/Exceeding:

- Interpret different stimuli with imagination and flair.
- Create, refine and structure movements and patterns with artistic understanding.
- Communicate the artistic intention of a dance clearly, fluently, musically and with control.
- Take the lead when working in a group.
- Help others to refine and structure movements and patterns.
- Understand why dancing is good for their health.
- Organise their own warm up and cool down activities to prepare for, and recover from, dance.
- Describe, interpret and evaluate dance, using appropriate language and terminology.

Notes:

Working at/date assessed: