



## Jerry Clay Academy: History – Year Group Expectations

Year Group	<b>Prehistoric Britain (changes in Britain from Stone age to Iron age.)</b>	<b>Ancient Civilisations (achievements of the earliest civilisations- overview and in depth study of one of the following: Indus Valley, Ancient Egypt or Shang Dynasty of Ancient China)</b>	<b>Ancient Greece (study of Ancient Greek life, achievements and their influence on the western world.)</b>	<b>Invaders including Romans, Vikings and Anglo-Saxons. (The Roman Empire and its impact on Britain Britain’s settlements by Anglo Saxons and Scots or Struggle for the Kingdom of England to the time of Edward the Confessor)</b>	<b>A non- European society that provides a contrast with British history. (one chosen from Mayan civilisation AD 900 or Benin West Africa AD900-1300)</b>	<b>Local History Study (a study of an aspect or theme in British history that extends pupil’s chronological knowledge beyond 1066  A local history study)</b>
Year 5	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> </ul>	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can describe the main changes in a period of history (using terms such as: social, political, religious and cultural)</p>	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can understand that no single source of evidence gives the full answer to questions about the past.</p>	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can understand that no single source of evidence gives the full answer to questions about the past.</p>	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can understand that no single source of evidence gives the full answer to questions about the past.</p>	<p>I can use sources of evidence to deduce information about the past.</p> <p>I can seek out and analyse a wide range of evidence in order to justify claims about the past.</p> <p>I can understand that no single source of evidence gives the full answer to questions about the past.</p>



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	<ul style="list-style-type: none"> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul>	<p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul>	<p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can describe the main changes in a period of history (using terms such as: social, political, religious and cultural)</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul> <p>I can understand the concepts of continuity and change over time, representing them, along with</p>	<p>I can refine lines of enquiry as appropriate.</p> <p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can use dates and terms accurately in describing events.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul> <p>I can understand the concepts of continuity and change over time,</p>	<p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul> <p>I can use original ways to present information and ideas.</p>	<p>I can refine lines of enquiry as appropriate.</p> <p>I can identify continuity and change in the local history of the locality of the school.</p> <p>I can use dates and terms accurately in describing events.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> <li>• Dates</li> <li>• Time period</li> <li>• Era</li> <li>• Chronology</li> <li>• Continuity</li> <li>• Century</li> <li>• Decade</li> <li>• legacy</li> </ul>
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