



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: Spanish Year Group: 4 Term: Summer

**Core Learning of This Unit:**

- Pets

- Follow a story in Spanish and join in reading repeated phrases in the text
- Recognise word classes: nouns and verbs
- Compare traditional stories

- Hobbies

- Identify a common sound in a list of verbs
- Identify strategies for learning vocabulary
- Attempt to write short phrases from memory
- Recognise positive and negative statements in English and Spanish
- Read and understand a short paragraph with familiar vocabulary and structures
- Memorise and present one or two spoken sentences, possibly linking sentences with a connective

- Weather Expressions

- Understand different possibilities for travelling abroad
- Pack an imaginary suitcase for a holiday, labelling a drawing

**Prior Learning:**

Year 1

- Colour

Year 2

- Numbers
- Colour

Year 3

- Numbers
- Colours
- Days of the week

**National Curriculum Statements:**

- Listen attentively to spoken language and show understanding by joining in and responding
- Explore the patterns and sounds of language through songs and rhymes and link the spelling, sound and meaning of words
- Engage in conversations; ask and answer questions; express opinions and respond to those of others; seek clarification and help\*
- Speak in sentences, using familiar vocabulary, phrases and basic language structures
- Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words and phrases\*
- Present ideas and information orally to a range of audiences\*
- Read carefully and show understanding of words, phrases and simple writing
- Appreciate stories, songs, poems and rhymes in the language
- Broaden their vocabulary and develop their ability to understand new words that are introduced into familiar written material, including through using a dictionary
- Write phrases from memory, and adapt these to create new sentences, to express ideas clearly
- Describe people, places, things and actions orally\* and in writing
- Understand basic grammar appropriate to the language being studied, including (where relevant): feminine, masculine and neuter forms and the conjugation of high-frequency verbs; key features and patterns of the language; how to apply these, for instance, to build sentences; and how these differ from or are similar to English

**Key Vocabulary:**

Un gato **Cat**  
Un raton **Rat**  
Un perro **Dog**  
Un hamster **Hamster**  
Un conejo **Rabbit**  
Un pez **Fish**  
Un parajo **Bird**  
Un conejo de indias  
**Guinea Pig**  
Una Tortuga **Tortoise**  
Bastante **Quite**  
Bailar **Dance**  
Nadar **Swim**  
Jugar al futbol **Play football**  
Comer en una restaurant  
**Eat in a restaurant**  
Leer **Read**  
Ver la tele **Watch TV**  
Ir al parque **Go to the park**  
Hace calor **It is warm**  
Hace frio **It is cold**