



Jerry Clay Academy: History – Year Group Expectations

Year Group	Prehistoric Britain (changes in Britain from Stone age to Iron age.)	Ancient Civilisations (achievements of the earliest civilisations- overview and in depth study of one of the following: Indus Valley, Ancient Egypt or Shang Dynasty of Ancient China)	Ancient Greece (study of Ancient Greek life, achievements and their influence on the western world.)	Invaders including Romans, Vikings and Anglo-Saxons. (The Roman Empire and its impact on Britain Britain’s settlements by Anglo Saxons and Scots or Struggle for the Kingdom of England to the time of Edward the Confessor)	A non- European society that provides a contrast with British history. (one chosen from Mayan civilisation AD 900 or Benin West Africa AD900-1300)	Local History Study (a study of an aspect or theme in British history that extends pupil’s chronological knowledge beyond 1066 A local history study)
Year 4	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p>	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p>	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p> <p>I can describe the social, ethnic,</p>	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p> <p>I can suggest causes and</p>	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p> <p>I can compare some of the times studied with those of other</p>	<p>I can use more than one source of evidence for historical enquiry in order to gain a more accurate understanding of history.</p> <p>I can use evidence to ask questions and find answers to questions about the past.</p>



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			<p>cultural or religious diversity of past society.</p>	<p>consequences of some of the main events and changes in history.</p> <p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can understand the concept of change over time, representing this, along with evidence, on a time line.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> • Time period • Era • change 	<p>areas of interest around the world.</p> <p>I can describe the social, ethnic, cultural or religious diversity of past society.</p> <p>I can understand the concept of change over time, representing this, along with evidence, on a time line.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> • Time period • Era • change 	<p>I can suggest causes and consequences of some of the main events and changes in history.</p> <p>I can understand the concept of change over time, representing this, along with evidence, on a time line.</p> <p>I can use appropriate historical vocabulary to communicate including:</p> <ul style="list-style-type: none"> • Time period • Era • change
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