



Name: _____

Year Group: _____

Beginning 3:

- Complete simple tasks with support and guidance.
- Use physical skills.
- Follow other people's plans and approaches.
- Recognise alternative approaches when others suggest them.
- Co-operate in putting these approaches into practise.
- Help prepare for activities.
- Make some comment on how well activities are completed.

Within 3:

- Use maps and diagrams to orientate themselves and to travel around a simple course.
- Respond when the task or environment changes.
- Start to plan sensible responses to physical challenges or problems, talking and working with others in their group.
- Recognise some of the physical demands that activities make on them.
- Identify parts of the work that were successful.
- Respond to feedback on how to go about their work differently.

Secure 3/Exceeding:

- Move through familiar and less familiar environments.
- Use and adapt their skills and strategies as the situation demands.
- Prepare well for challenges, showing an awareness of safety and of others.
- Show initiative when working as a group.
- Respond to problems in a well thought-out way.
- Identify ways to prepare physically for activities.
- Identify strengths and weaknesses in the way challenges are approached.
- Suggest alternative solutions.

Notes:

Working at/date assessed: