



Name: _____

Year Group: _____

Beginning 2:

- Follow marked trails in familiar environments and, with help, identify where they are on trails.
- Help others to solve problems they have been set, taking an active part in the work.
- Follow others' suggestions.
- Know that they need to be careful so that they are safe.
- Recognise when, and how, they have been energetic.
- Describe what they did when following a trail or solving a problem.

Within 2:

- Identify where they are by using plans and diagrams of familiar environments.
- Use plans and diagrams to help them follow a short trail and go from one place to another.
- Respond to a challenge or problem they are set.
- Begin to work and behave safely.
- Work increasingly co-operatively with others, discussing how to follow trails and solve problems.
- Recognise that different tasks make their body work in different ways.
- Comment on how they went about tackling tasks.

Secure 2/Exceeding:

- Use more detailed plans and diagrams that take them from familiar to less familiar areas.
- Find their way and recognise where they are on a plan or diagram.
- Solve problems using a range of approaches.
- Use ideas they have learned in one problem or task to help them solve another.
- Work and behave safely, when working on their own and in small groups.
- Explain why different activities make their bodies work in different ways.
- Explain reasons for choosing the approach used to solve a problem.
- Recognise other possible approaches.

Notes:

Working at/date assessed: