



Name: _____

Year Group: _____

Beginning 2:

- Perform basic body actions.
- Respond to a stimuli and musical accompaniment when given extra time.
- Make a simple dance phrase.
- Begin to explore dynamic and expressive qualities.
- Perform short dances, showing some understanding of expressive qualities.
- With help, describe their work.
- Begin to work with a partner.
- Show some understanding of why they need to warm up.
- With help, focus on specific actions when they watch others.

Within 2:

- Perform body actions with control and co-ordination.
- Choose movements with different dynamic qualities to make a dance phrase that expresses an idea, mood or feeling.
- Link actions.
- Remember and repeat dance phrases.
- Perform short dances, showing an understanding of expressive qualities.
- Describe how dancing affects their body.
- Know why it is important to be active.
- Suggest ways they could improve their work.

Secure 2/Exceeding:

- Create, improve and perform more complex dance phrases; perform short dances, linking actions fluently and with control.
- Use dynamic and expressive qualities clearly in their dance.
- Use some simple dance vocabulary to describe and interpret dance.
- Know how particular activities can help them to be healthy.

Notes:

Working at/date assessed: