



Jerry Clay Academy: History – Year Group Expectations

Year Group	Changes within living memory	Events beyond living memory that are significant nationally and globally.	Significant events, people, places in our own locality.	Lives of significant individuals who have contributed to national and international achievements.
Year 2	<p>I can ask questions and find answers about the past</p> <p>I can label timelines with an increasing broader vocabulary of everyday historical terms.</p> <p>I can recount changes that have occurred in my own life and other cultures and identify similarities and differences between ways of life in different periods.</p> <p>I can use artefacts, pictures, stories, online sources and databases to find out about the past.</p>	<p>I can describe historical events.</p> <p>I can place events and artefacts in order on a timeline.</p> <p>I can ask questions and find answers about the past</p> <p>I can use words such as; a long time ago, recently, years, decades and centuries to describe the passing of time.</p> <p>I can identify some of the different ways the past has been represented.</p>	<p>I can describe significant people from the past and compare aspects of life in different periods.</p> <p>I can recognise and explain that there are reasons why people in the past acted as they did and why they had particular jobs.</p> <p>I can ask questions and finds answers about the past.</p> <p>I can use dates where appropriate.</p> <p>I can show an understanding of the concept of nation and of a nation's history.</p>	<p>I can show a basic understanding of concepts such as civilisation, monarchy, parliament, democracy and war and peace.</p>

