



Jerry Clay Academy: History – Year Group Expectations

Year Group	Changes within living memory	Events beyond living memory that are significant nationally and globally.	Significant events, people, places in our own locality.	Lives of significant individuals who have contributed to national and international achievements.
Year 1	<p>I can ask questions such as:</p> <ul style="list-style-type: none"> • What happened? • How long ago? • What was it like for people? <p>I can observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>I can recount changes that have occurred in my own life and know about my family background.</p> <p>I can use artefacts, pictures and stories to find out about the past.</p> <p>I can label timelines with words or phrases such as; past, present, older, newer.</p> <p>I can use dates where appropriate.</p>	<p>I can describe historical events.</p> <p>I can use artefacts, pictures and stories to find out about the past.</p> <p>I can observe or handle evidence to ask questions and find answers to questions about the past.</p> <p>I can place events in order on a timeline.</p> <p>I can use phrases such as; a long time ago, recently.</p>	<p>I can describe significant people from the past.</p> <p>I can ask questions such as:</p> <ul style="list-style-type: none"> • What happened? • How long ago? • What was it like for people • Can use artefacts, pictures and stories to find out about the past. <p>I can place events and artefacts in order on a timeline.</p> <p>I can use dates where appropriate.</p> <p>I can label timelines with words or phrases such as; past, present, older, newer.</p>	<p>I can use artefacts, pictures and stories to find out about the past.</p> <p>I can describe significant people from the past.</p> <p>I can ask questions about people in the past.</p> <p>I can use dates where appropriate</p>