



Jerry Clay Academy
Subject Knowledge Organiser
Subject: RE Year Group: 6 Term: Summer 2
"Why do some people believe God exists?"

Core Learning of This Unit:

- Find out about how many people in the world and in the local area believe in God
- Explore some reasons why people do or do not believe in God. Consider some of the main reasons for this.
- Consider ways in which Christians read the Genesis account of creation. Explore why some Christians read it literally.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 5 major world religions

All children will have visited a mosque, a church, a cathedral, a gurdwara, a temple and a synagogue before Year 6

National Curriculum

Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

Key Vocabulary:

Father
Son
Eternal
Almighty
Shepherd
Rock
Light
Fortress
Existence

Significant Stories or Passages

Pupils will use prior learning from their time studying RE from Reception – Y6 during this unit. This unit focuses on asking children to reflect on the evidence they have and the statistical information they collect.