



Jerry Clay Academy
Subject Knowledge Organiser
Subject: RE Year Group: 5 Term: Autumn 2
"If God is everywhere why go to a place of worship?"

Core Learning of This Unit:

- Find out some of the key features of places of worship including difference between them
- Explore the duty of pilgrimage in Hinduism, which is seen as a wider part of worship.
- Can pupils talk about a place where people might say or feel God is somehow more 'present'? What is special about these places?
- What different ways of worshipping can they find within Christianity? Reflect on why some Christians like to go to church to meet with God, and why some meet in a school or in a home.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 4 major world religions

Children will have not yet focussed on Hinduism but will have learnt about Rama and Sita and some Hindu prayer rituals in Y3.

All children will have visited a mosque, a church, a cathedral, a gurdwara and a synagogue before Year 5

National Curriculum

Statements:

By the end of KS2 pupils should have been taught to:

- Understand links between stories and other aspects of the communities they are investigating
- Understand the challenges of commitment to a community of faith or belief, suggesting why belonging to a community may be valuable
- Consider and apply ideas about ways in which diverse communities can live together for the wellbeing of all
- Explore and describe a range of beliefs, symbols and actions so that they can understand different ways of expressing meaning.
- Show understanding of similarities and differences within and between different religions and worldviews.
- Discuss and apply their own and others' ideas about ethical questions response.

Key Vocabulary:

- Pilgrimage
- Worship
- Similarities
- Differences
- Valuable
- Community
- Mandir
- Shrine
- Orthodox
- Mezuzah
- Kosher

Significant Aspects

This unit brings together the children's previous knowledge of Christianity and Judaism with the Hinduism focus for Y5.