

Jerry Clay Academy Subject Knowledge Organiser Subject: RE Year Group: 4 Term: Summer 2 "What can we learn from religions about deciding right from wrong?"

Core Learning of This Unit:

• Explore teachings which act as guides for living within Judaism, Christianity, and a non-religious belief system, e.g. the Ten Commandments

- What difference would it make if people keep these guides for living?
- Use religious stories to explore the idea of temptation, and how it affects how people choose between good and bad.
- Share teachings from different religions that give examples of how to live 'a good life'
- Talk about how pupils learn the difference between right and wrong. Is it always clear? How do people know?

• Explore the lives of some inspirational religious individuals (e.g. Desmond Tutu, Martin Luther King Jr). Consider how their religious faith inspired and guided them in their lives.

Prior Learning:

From KS1: Children will have learnt about Islam and Christianity in detail including the key festivals celebrated

Children will have studied and will have knowledge of at least 3 major world religions

All children will have visited a mosque, a church, a cathedral and a synagogue before Year 4.

National Curriculum Statements:

	By the end of KS2 pupils should have been taught to: • Understand links between stories and other aspects of the communities they are	 Guide Scripture Teachings Inspiration
,	investigating	• Belief
	Understand the challenges of	
	commitment to a community of faith or belief, suggesting why	
	belonging to a community may be	
	 valuable Consider and apply ideas about 	
	ways in which diverse	
	communities can live together for the wellbeing of all	
	• Explore and describe a range of	
	beliefs, symbols and actions so that they can understand	
	different ways of expressing	
.	meaning.	
	 Show understanding of similarities and differences within 	
	and between different religions	
	and worldviews.Discuss and apply their own and	
	others' ideas about ethical	
	questions response.	

Key Vocabulary:

- Ten Commandments
- Guide

Significant People

Martin Luther King -an American Christian minister and activist who became the most visible spokesperson and leader in the Civil Rights Movement from 1955 until his assassination in 1968. King is best known for advancing civil rights through nonviolence and civil disobedience, inspired by his Christian beliefs and the nonviolent activism of Mahatma Gandhi.