



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: Art Year Group: 4 Term: Autumn

### Core Learning of This Unit:

The children use their **theme of Who was the greatest hero?** in order to produce a high quality piece of 3D art, using an intricate understanding of malleable materials in order to recreate 2D as 3D. Children should be able to use equipment with increasing confidence whilst planning and developing their own ideas. Children should use the planning process to make simple choices about media and show their understanding of different adhesive methods. Through encouragement, children should consider the size that they would prefer to create at and consider aesthetics and surface textures. This work should be comparable to a sculptors through annotations and ongoing reference within sketch books. Children should be able to consider light, shadow, space and size within their work.

### Prior Learning:

- Aware of natural and man made forms
- Modelling
- Expresses personal experiences/ideas
- Shapes and forms from observing
- Constructs from junk
- Create 2d and 3d images using variety of tools and materials
- Replicates patterns in 3D form
- Makes simple thoughts about own work and that of a sculptor
- Begins to look at colour and pattern in 3D structures

### National Curriculum Statements:

Pupils should be taught:

- to create sketch books to record their observations and use them to review and revisit ideas
- to improve their mastery of art and design techniques, including drawing, painting and sculpture with a range of materials [for example, pencil, charcoal, paint, clay]

### Key Vocabulary:

- Complimentary colour
- Tertiary colour
- Harmonious colour
- Warm/cool colours
- Style
- Abstract
- Perspective
- Imitate
- Influence
- Compose
- Focus
- Proportion
- Depth

### Significant People

- Mark Langan – American artist who focusses on recycled art work using, in particular, corrugated cardboard.
- The study of actual artefacts will also be beneficial here e.g. images of Greek masks