

# Jerry Clay Academy Subject Knowledge Organiser

Subject: RE Year Group: 2 Term: Summer 1 "Can we find the meaning of the symbols?"

### **Core Learning of This Unit:**

- Pupils have opportunities to consider the different signs and symbols significant to different faiths and understand why they are significant
- From the study of Christianity and other religions pupils will learn about the beliefs and practices of different faiths
- Pupils will be able to think about their own experiences, beliefs and practices and make links to those of people from different faiths

### **Prior Learning:**

- Children recognise key symbols for Islam and Christianity
- Children are able to explain the meaning behind some key symbols
- Children use prior experiences to discuss symbols they have learnt about during key cultural visits.
- Children can name key world religions (Islam and Christianity has been studies so far but children may know others)

### **National Curriculum**

**Statements:** By the end of KS1 pupils should have been taught to:

- Retell and suggest meanings to some religious and moral stories, exploring and discussing sacred writings and sources of wisdom and recognising the traditions from which they come.
- Observe and recount different ways of expressing identity and belonging, responding sensitively for themselves.
- Find out about and respond with ideas to examples of cooperation between people who are different.
- Recognise some different symbols and actions which express a community's way of life, appreciating some similarities between communities.
- Notice and respond sensitively to some similarities between different religions and worldviews.
- Find out about questions of right and wrong and begin to express their ideas and opinions in response.

# **Key Vocabulary:** Christianity

cross communion bread and wine chalice

#### **Islam**

prayer mat compass hijab nikab thobe

### **Hinduism**

pooja dish diva sari Om sign

### **Sikhism**

Turban, Kachera 5 K's

# **Significant People**

This unit does not focus on significant people but instead focuses on the traditions and symbols associated with each major religion.