



Jerry Clay Academy Subject Leader Action Plan

Subject: PHSCE	Leader: N Burrows	Date: October 2019
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<p>Target 1 Priority 1: Leadership and management Develop the use of the EEF research tools to ensure any initiatives introduced are proven to be high impact/low cost. Further develop the skills and expertise of our senior and middle leaders to secure effective succession planning. Ensure senior leaders including trustees have a consistently accurate picture of pupils' attainment and progress through the increased use of external standardised tests for all year groups. To develop from being a stand-alone academy to a multi academy trust. To develop a strategic model of the English Hub to ensure it has maximum impact on all Schools we are supporting. Ensure National Support work continues to be reputable and have an impact on Schools we are supporting.</p>	<p>What will success look like?</p> <ul style="list-style-type: none"> A consistent approach is demonstrated across all year groups in the delivery of the newly revised PHSCE curriculum. Tier 3 vocabulary is highlighted for each year group within the PHSE curriculum to further develop our understanding of what greater depth looks like in PHSCE. The PHSCE lead to regularly share good practice amongst staff and heighten the value of PHSCE and the curriculum at School and in the community through discussion with staff, after School mindfulness club and twitter. PHSCE leader to increase support and guidance to staff to ensure good quality teaching and learning strengthening good quality teaching. 			
Action	Who?	When?	Resource	✓
Subject knowledge Organiser to be completed. Tier 3 vocabulary scaffolded for each year group.	NB	Spring 1		
Monitor the delivery of PHSCE through lesson observations, regular impromptu discussions and feedback as well as displays and wise time planning books and medium term plan files.	NB	Ongoing		
Share good practice in staff meetings and heighten excellent practice on twitter.	NB	Ongoing		

Feedback given to Governors by the end of the year.	NB	Summer 2		
Build up a bank of additional resources including books and props to support quality teaching and learning.	NB	Spring 2 / Summer 1		
Evaluation (impact on learning and progress) (Who? How? Reported to?)				

Target 2 Priority 2: Quality of Education To ensure the new SRE guidance is integrated into the curriculum.	What will success look like? <ul style="list-style-type: none"> Long and medium term plans clarified and shared with all staff. Teachers are confident with the resources available to develop effective short term plans. PHSCE including SRE is being delivered across all year groups. Parents meeting delivered to share the newly revised curriculum before roll out in Autumn 2020. 			
Action	Who?	When?	Resource	✓
Share the new PHSCE guidance and the exemplar medium term plans and scheme of work with all teachers.	NB	Autumn 1	Staff Meetings x 2	
Adapt long / medium term plans for each year group to ensure good coverage and progression in Key Stage 1 and 2.	NB	Autumn and Spring Term.		
Ensure teachers are confident with the resources available including scarf to support new planning.	NB	Autumn Term		
Ensure the PHSCE curriculum including SRE is being delivered across all year groups in curriculum time. Monitor planning of PHSCE and evidence on displays and in wise time books. Pupil voice to assess views of PHSCE. Lesson observations.	NB	Autumn and Spring Term		
Plan and deliver a parents information meeting to share the newly revised curriculum before roll out in Autumn 2020.	NB	Summer Term		
Evaluation (impact on learning and progress) (Who? How? Reported to?)				

<p>Target 3 Priority 3: Behaviour and Attitudes Ensure all our pupils are staying safe online both at home and School. Improve the attendance of a small minority of pupils. Increase independence of our pupils by implementing a wide range of AFL techniques.</p>	<p>What will success look like?</p> <ul style="list-style-type: none"> • Work with ICT Lead to review and develop resources regarding staying safe online both at home and at School. 			
Action	Who?	When?	Resource	✓
To access and review Lloyds banking group safeguarding resources for each year group.	AM/NB	Spring Term		
<p>Evaluation (impact on learning and progress) (Who? How? Reported to?)</p>				
<p>Target 4 Priority 4: Personal Development Ensure all children are well prepared for next steps. Ensure the mental health of our pupils and staff is a high priority for all staff and senior leaders. Ensure all pupils are aware of how to keep physically healthy. Ensure all pupils are given opportunities to discover new talents and interests. Ensure all pupils know what it means to be a good citizen.</p>	<p>What will success look like?</p> <ul style="list-style-type: none"> • Ensure mental health and well-being is promoted through government initiatives and projects. 			
Action	Who?	When?	Resource	✓
Raise awareness of mental health and well-being through government initiatives and projects.	NB	Ongoing		
Liaise with the Mental health ambassador and support the appointed Mental Health Junior Leader in School.	NB	Spring and Summer Term.		
Monitor delivery of mindfulness club (AM) Heighten awareness through twitter and sharing good practice with others.	NB	Autumn and Spring Term.		

Evaluation (impact on learning and progress) (Who? How? Reported to?)				