


PE & School Sport Development Plan September 2014-15

 Where we want to be	How we get there	Timescale	How much from SPB?	External Funding	What will have changed? How will it impact?	Who leads?	How evaluated?
Use of Julie Hobson – Outwood	<ul style="list-style-type: none"> Julie Hobson to train Y5 sports leaders. Julie Hobson to teach PE in school and give opportunities for teachers to see planning etc. (Year 3 and Reception) 	Ongoing from Autumn 2	Part of SLA with Outwood		Children receive high quality PE lessons and teachers can observe how to specifically teach skills etc.	TP & Julie Hobson	Pupil voice, teacher's views,
Sports coaches	<ul style="list-style-type: none"> Use DM sports coaching for Co-ordinator release cover and Y6 PPA cover. After school club run on Fridays by DM coaching for Y3, 4 and 5 children. TSS Sports to cover co-ordinator release in school from January '15. 	Autumn 2	100% from funding.	Parental contributions	Increased participation and engagement. Opportunities for TA's to watch PE coaching sessions.	TP & Companies	Registers & planning. Re-evaluate after observations of coach.
Offer children a wide variety of before/after school clubs across both Key Stages to increase opportunities to develop a healthy and broad range of skills/interests to help achieve a healthy lifestyle.	<ul style="list-style-type: none"> Plan out a yearly timetable for out of school activities which focuses on the children's interests (publish this in school, out to parents and on the website) Continue to provide KS1/KS2 dance clubs. Have separate clubs/timetables for KS1 and KS2 Subsidise club costs to help increase uptake Keep a register of participants 	On-going from Autumn 2	Subsidise a percentage costs	Parental contributions	Increased participation and engagement in after school clubs.	TP & companies	Registers & timetables
Organise ½ termly intra-school competitions and participate in inter-school competitions, so as to develop pupils team working skills and enhance children's ability to set goals/personal bests.	<ul style="list-style-type: none"> Organise as a staff events which children could compete in (e.g. cross country) Utilise school field with goal posts for lunchtime competitions, led by lunchtime activity manager 	On-going from Autumn 1	Goal posts £620	Parental Contributions	Pupil voice, audit of baseline perceptions and activities – review ongoing	TP & SLT	Pupil voice & blogs Audit findings
Encourage inactive children to participate in a club or in lunch time games/activities to increase a sense of health, well-being and an active lifestyle for all pupils.	<ul style="list-style-type: none"> Carry out a survey to see how active children are TP to organise implementation of club Increase games/activities available at lunch time, get lunchtime supervisors, Year 5 and 6's to run Keep a register of participants 	On-going from Spring 2			Greater % of children engaging in pursuits.	TP, Lunch time supervisors	Repeat survey
Children understand how to live a healthy and active lifestyle	<ul style="list-style-type: none"> Run a cooking club for children to learn about how to prepare and cook healthy meals Keep a register of participants 'Energy' lunchtime club focus Integrated into new curriculum planning TSS Sports coach (expert in healthy lifestyle work) to teach one hour of theory each Tuesday. 	On-going from Spring 1	£500 for equipment		Children have a greater understanding of healthy, active lifestyles	SLT	Pupil voice, blog & newsletter
Children are inspired by physical activity and their participation rates are increased along with developing the foundations of a sporting habit for life.	<ul style="list-style-type: none"> Direct staff to look at 'Your School Games' website for further ideas/inspiration Extend the breadth of opportunity (opening up access to a wider range of users) so that pupils can access resources after school hours Timetable use of field during the winter months for all users to ensure equity of access Investigate the feasibility contacting parents and members of the community to see about them wanting to run a lunch time/before school/after school club. Football, netball, basketball, athletics? 	On-going from Autumn 1	HR costings of Lunchtime Manager role New equipment/resources		Improved participation from all students, for more of the school day Improve motivation of lunchtime supervisors and playground leaders, to encourage active play Increased use of imagination and creativity in pupils and increase	TP All teachers and teaching assistants Play time supervisor	Pupil surveys Lesson observations Photographs Audit

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	<ul style="list-style-type: none"> • Enriching- investigate the possibility of providing a wider range of sports and activities than is currently offered through the school day. • Develop a play policy- tokens for equipment, 'card' system for offences etc (School council could run this) 				social skills and communication		
					Increased physical activity and skill level		
Develop the Football area within the local community	<ul style="list-style-type: none"> • Investigate the possibility of increased accessibility (opening up access to a wider range of users) • Investigate groups within the community that could use the space area after school, during holidays and weekends 	On-going from Autumn 1			Local community groups have increased access to sports provision	TP	Register of use
Ensure school has the relevant resources to teach the curriculum.	<ul style="list-style-type: none"> • Audit of resources. • Order equipment identified as needed from the audit. • Ordered a whiteboard for the hall so that success criteria can be displayed. 	On-going from Autumn 2	All		Children can access more resources and be able to use them in smaller groups which will enhance their participation.	TP/Office staff	

Outcomes and Impact of Sport Premium Funding (2013 – 2014)

Activity	Numbers Accessing	Cost	Impact / Sustainability
Dance Club	Variable – max 30 children / session	£25 per session, 2 sessions per week for 12 weeks. Parents covered cost.	Potential competition. Performances to parents.
Cooking/Gardening in school	200+	Free - school staff 1 day/wk equivalent	Children made aware of importance of healthy eating, cooking etc. Use of equipment in gardening.
Football club	19	Free – school staff	Children able to compete in local tournaments.
Purchased new Trim-Trail equipment	200+	£4150 (Partially funded by Academy budget.)	More children able to access trim-trail at playtime. All-weather floor for access during winter months to be installed at a later date.
Outwood Grange Service Level Agreement (SLA)		£1,950	Access for children to go to Tournaments/Come and Play sessions. CPD for teachers which will be reflected in teaching.
Change 4 Life Club		Free	New equipment for PE lessons.

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Danny Berry (Wakefield Hockey Club) in for sessions with Y6	30	£75 for 7 sessions	Lesson plans, ideas for PE lessons.
Gymnastics course for Y1 teacher.	30	£10	Lesson plans, ideas for PE lessons.
Dance course for Y5 teacher.	29	£10	Lesson plans, ideas for PE lessons.
WMDC gymnastics coach in for 8 sessions with Y3/4	61	£260 for all sessions	
Danny Berry (Wakefield Hockey Club) in for sessions with Y3/4	61	£75 for 7 sessions	Lesson plans, ideas for PE lessons.
Julie Hobson (OGA) in to teach Y2 and Y5 athletics.	59	Part of SLA	Lesson plans, ideas for PE lessons.
Julie Hobson (OGA) in to teach Reception and Y1 gymnastics/movement.	61	Part of SLA	Lesson plans, ideas for PE lessons.

The focus for 2014/15 has been on the development of teachers' skills by observing experienced coaches – including in sports like hockey which has not been taught extensively in previous years - and attending CPD events which will have a longer-term impact on their own teaching. Children at Jerry Clay Academy attend local tournaments in a variety of sports and this has continued but they have also taken part this year in an inter-class hockey tournament following coaching sessions. The aim is to offer opportunities to experience sports which are not routinely taught in school to attract children who do not regularly engage with sport. Activities in school such as gardening/cooking and the extension of the Trim Trail serve to educate the children about the importance of healthy eating and to encourage non-directed exercise for children who do not take enjoy taking part in team games.

In 2014/15, the aim is to cover all year groups in PE lessons with a variety of reliable coaches and to work closely with local sports clubs. In addition, teachers in our school will continue to participate in relevant PE development through our links with Outwood.