

SMSC and British Values at Jerry Clay Academy



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At Jerry Clay Academy our obligation to meet the Spiritual, Moral, Social and Cultural development needs of our children is inherent in every aspect of our school life; mindful of promoting British Values.

Spiritual	Moral	Social	Cultural	British Values
<ul style="list-style-type: none"> • RE curriculum • Art Curriculum • Music Curriculum • Creative curriculum • Self and peer assessment • Topic evaluation • Core values/ Learner Traits • Collective worship • Experiencing fascination, awe and wonder 	<ul style="list-style-type: none"> • Golden rules • Playground rules • Class rights and responsibilities • Children’s Charter • PHSE curriculum • Behaviour Policy • Clear rewards and consequences 	<ul style="list-style-type: none"> • Buddy Classes • School Playground Pals • Developing personal qualities and using social skills. • Circle Time • Nurture Room • Learning Mentor • Mini mentors-peer to peer • CAP project • Community 	<ul style="list-style-type: none"> • International Links • Trips and visits • Arts curriculum • School choir • Orchestra • Arts week • Arts performances • Music lessons and performances • Class assemblies • Poet in residence • Spanish Lessons • Black History Month 	<ul style="list-style-type: none"> • Rulers and Governments topics • School Rules • Visits to houses of Parliament • School Council election process • School Council activities • Junior Leadership Team activities • Visits by and to

<ul style="list-style-type: none"> • Using imagination and creativity in learning • Values/ Learner Trait assemblies • Achievement assemblies • Visits from people of faith • Enquiry based learning • Science curriculum • Wild life/pond area • Recognition and development of Gifted and Talented pupils. • Periods of reflection and/or prayer during collective worship 	<ul style="list-style-type: none"> • Humanitarian focused assemblies. • World War 2 topic Year 6 • Anti-Bullying Week • Our World topic 	<p>Performances by choir.</p> <ul style="list-style-type: none"> • Visits by local MP • Fund raising • Community Police/ fire visits. • Visitor assembly every Tuesday 	<ul style="list-style-type: none"> • Displays • Extra-Curricular clubs. • Visits from theatre groups • Art gallery visits • Drama group visits • Artist in residence visits 	<p>local MP</p> <ul style="list-style-type: none"> • Place of worship visits • Our World topic • Junior Leadership Team • Diversity celebrated • Tolerance and respect promoted through RE and Humanities curriculum.
				

Statement of intent

This policy sets out the framework in which Jerry Clay Academy will ensure that it actively promotes the fundamental British values of democracy, the rule of law, individual liberty and mutual respect and tolerance of those with different faiths and beliefs.

These values are officially taught through the Religious Education (RE) and Personal Social and Health Education (PSHE) curriculum and are further nurtured through the school's ethos and promotion of spiritual, moral, social and cultural (SMSC) understanding.

1. Legal framework

1.1. This policy will have consideration for the following guidance:

- Ofsted, School Inspection Handbook, 2015.
- DfE, Improving the Spiritual, Moral, Social and Cultural (SMSC) development of pupils, 2013.

1.2. This policy is carried out in conjunction with our following other policies:

- Child Protection & PREVENT Policy
- Behaviour Policy

2. Roles and responsibilities

2.1. Jerry Clay Academy understands the importance of promoting British values through a comprehensive and unprejudiced curriculum.

- 2.2. The Head teacher will ensure that all teachers and staff are aware of the requirement to uphold British values through the methods outlined in this policy, and will ensure that the appropriate procedures are in place to carry out these methods.
- 2.3. Teachers and Teaching Assistants will ensure that their lessons are inclusive of, and sensitive to, the fundamental British values.
- 2.4. Pupils are expected to treat each other and staff with respect, in line with the school's Behaviour Policy.
- 2.5. We explore British Values through our school assemblies and PSHE / RE lessons – a list of assembly themes are available on request.

3. Democracy

- 3.1. At Jerry Clay Academy pupils have numerous opportunities to have their views heard e.g. through pupil questionnaires, pupil-elected school council and Junior Leadership Team.
- 3.2. Our pupils are encouraged to have an input into what and how they learn to instill an understanding of democracy for their future.

4. The rule of law

- 4.1. Jerry Clay Academy has a high regard for the laws that govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Our pupils are involved in the creation of class rules to inspire them with this understanding.
- 4.2. At Jerry Clay Academy pupils are taught these values and the reasons behind laws, whether they govern the class, the school or the country, that are essential for their well-being and safety. Pupils are allowed healthy debate in class on the matter to encourage recognition of the importance of the law.
- 4.3. Jerry Clay Academy organises visits from authorities throughout the academic year in an effort to reinforce the reality and importance of this message.

5. Individual liberty

- 5.1. At Jerry Clay Academy we foster a safe and supportive environment where pupils are actively encouraged to make choices. Whether it is choosing a challenging task or an extra-curricular club, pupils have the freedom to base their choices on their interests.
- 5.2. Pupils are taught about their rights and personal freedoms and are encouraged and advised on how to exercise these safely, for instance through our teaching on e-safety and PSHE lessons.

6. Mutual respect

- 6.1. Respect forms a core pillar of Jerry Clay Academy's ethos. Pupils are treated with respect and learn to treat each other and staff with respect.
- 6.2. This is reinforced through our Behaviour Policy and the ethos throughout the school promoting mutual respect.

7. Tolerance of those of different faiths and beliefs

- 7.1. Jerry Clay Academy acknowledges that tolerance is achieved through pupils' knowledge and understanding of their place in a culturally diverse society and the opportunity for pupils to experience such diversity.
- 7.2. Throughout the year, assemblies are held focusing on bullying, with reference to prejudice based bullying, and discussion is encouraged.
- 7.3. Tolerance of those of different faiths and beliefs is supported by the RE and PSHE curriculum.
- 7.4. We encourage our pupils from different faiths or religions to share their knowledge with their peers to enhance their learning.

8. Staff training

- 8.1. At Jerry Clay Academy staff are made aware of their responsibilities in terms of British values during their thorough induction.
- 8.2. Staff will be offered the opportunity for further training on upholding the British Values Policy.

9. Review

This policy will be kept under regular review by the Head Teacher and amended as appropriate to reflect any changes to regulations.

Please refer to the **DFE Promoting fundamental British values as part of SMSC in schools Departmental advice for maintained schools November 2014**

Curriculum & Standards Committee: March 2016

How British Values are currently applied at JCA



British Values across Jerry Clay Academy



Being part of Britain	Visitors	Whole school events
<p>Key People in History</p> <p>Sporting events</p> <p>British Festivals/ Celebrations</p>	<p>Mayor Local MP Religious Leaders Apple Day- Community event with lead committee member Bee Keeper from the local community Local artists Local sporting heroes Disabled dancers and artists Elderly people</p>	<p>Queen's Birthday Jubilee London 2012 Tim Peake's mission Visits to the local community Eclipse Religious celebrations May Day Bonfire night Shrove Tuesday Ash Wednesday Egg rolling St George's day Yorkshire day Royal family street parties Apple day Rhubarb triangle celebration</p>

Democracy	Visitors	Whole School Events	Year group specific activities
<p>At Jerry Clay Academy children have many opportunities for their voices to be heard. We have a school council which meets regularly to discuss issues raised in class council meetings. The council has its own budget and is able to genuinely effect change within the school. Two of the three council members for each year group are voted in by their class.</p> <p>Each term the children in years 2-6 are able to nominate and vote for children to achieve a 'Jerry Clay Role Model' certificate.</p> <p>The school council hold an opinions clinic every week outside the lunch hall where children can share suggestions for improving our school. Children have an annual questionnaire with which they are able to put forward their views about the school. In addition, House Captains and Vice Captains are selected to represent the house teams across the school. Each year the House Captains decide upon a charity that they wish to support through Sports Day fund raising and the entire school makes a contribution to their chosen charity.</p>	<ul style="list-style-type: none"> -Local councillor/ MP/ Parish Council -Visit a polling station -Governors -Police -Fire brigade -Services-RAF, Army, Navy -Referees' at sporting events -Mayer 	<ul style="list-style-type: none"> -Junior Leadership team elections -Junior Leadership team assemblies -School council campaigns and elections -‘Take over day’ – children run the school -Voting/ suggestions box -Pupil voice drop in sessions with the school council -Inter school sport -Head boy/ Head girl award -Children voting on ideas to improve the school, e.g. the outdoor area-pond 	<ul style="list-style-type: none"> -EYFS-making choices -Playground feedback to classes -School council representative feedback to classes -Learning about the governments and roles and responsibilities -Debating -Voting/ suggestions

Rules and laws	Visitors	Whole School Events	Year group specific activities
<p>The importance of Laws, whether they be those that govern the class, the school, or the country, are consistently reinforced throughout regular school days, as well as when dealing with behaviour and through school assemblies. Pupils are taught the value and reasons behind laws, that they govern and protect us, the responsibilities that this involves and the consequences when laws are broken. Visits from authorities such as the Police and Fire Service help reinforce this message. Every Tuesday we hold a visitor assembly where our children learn about the roles of important figures in our society. The school's behaviour policy gives pupils the opportunity to reflect on appropriate behaviours and to change negative behaviours. Children are taught to manage their own behaviour in a variety of ways and to realise that there are consequences for unacceptable behaviour.</p>	<ul style="list-style-type: none"> -Police -Prison guards -Firefighters -Road safety -Wakefield Council – Street cleaners, bin collection -E-safety presentations -Local MP -Environment agencies -Local Vicar -Doctors/ Nurses -Local religious leaders 	<ul style="list-style-type: none"> -Special mentions assemblies every week -Visitor assemblies (every Tuesday) -Focus days with relevant -Staged crime day with each class debating/ problem solving -Assembly/ school rules -Learner traits -Toucan time -Heart starts -After school clubs 	<ul style="list-style-type: none"> -Visitors to individual classes -Lessons including stories, videos, role play -Toucan time -Bikeability -Trips- museum rules/ art gallery rules -PE- intervention

Individual liberty	Visitors	Whole school events	Specific year group activities
<p>Within school, pupils are actively encouraged to make choices, knowing that they are in a safe and supportive environment. As a school we educate and provide boundaries for young pupils to make choices safely, through provision of a safe environment and empowering education. Pupils are encouraged to know, understand and exercise their rights and personal freedoms and advised how to exercise these safely, for example through our E-Safety and PSHE lessons. Whether it be through choice of learning challenge, of how they record, of participation in our numerous extra-curricular clubs and opportunities, pupils are given the freedom to make choices.</p>	<ul style="list-style-type: none"> -Charity visitors CAP NSPCC Wateraid Guide dog Barnardo's -Local policeman -Diversity through Art and Dance -Eden forest -Artists -Career choices 	<ul style="list-style-type: none"> -Themed menus -Open ended homework -Music assemblies -Songs for colour teams -Parent comment cards -Regular questionnaires for pupils, parents and staff -Extra-curricular clubs open to all 	

Mutual Respect

As part of our positive ethos, children learn that their behaviours have an effect on their own rights and those of others. All members of the school community treat each other with respect. The school encourages pupils to raise monies to support local and national charities; it also supports emergency disasters that happen across the world.

Tolerance of those of Different Faiths and Beliefs

Assemblies are regularly planned to address this issue either directly or through the inclusion of stories and celebrations from a variety of faiths and cultures.

Our RE and PSHE teaching reinforce this. Members of different faiths or religions are encouraged to share their knowledge to enhance learning within classes and the school. Children visit places of worship that are important to different faiths. In addition, assemblies and discussions involving prejudices and prejudice-based bullying have been followed. The school staff are fully aware of the importance of being a role model for all pupils; demonstrating politeness, courtesy and respect for each other, visitors and children at all times.

At Jerry Clay Academy we will actively challenge pupils, staff or parents expressing opinions contrary to fundamental British Values, including 'extremist' views.