



## Jerry Clay Academy: RE – Year Group Expectations

Year 1			
The beginning of the world	What makes some places scared?	Who is a Muslim and what do they believe? <i>Mosque Visit</i>	How should we care for other and the world?
<ul style="list-style-type: none"> <li>• I can retell a creation story in words, drama or pictures</li> <li>• I can recognise that stories from the Bible matter to Christian people</li> <li>• I can use the vocabulary learned in RE to respond sensitively to the creation stories</li> <li>• I can describe what a Christian might believe about the beginnings of the earth</li> <li>• I can link up believing in a creation story with an idea about how to look after the world</li> <li>• I can ask some big questions about where we come from and why we live on such a beautiful earth</li> <li>• I can make a link between our behaviour and how the world is cared</li> </ul>	<ul style="list-style-type: none"> <li>• I can say why places of worship are important to the local community and give reasons for your answers</li> <li>• I can identify objects in a church and say how they are used and what they mean to believers.</li> <li>• I can identify objects in a mosque and say how they are used and what they mean to believers</li> <li>• I can identify objects in a synagogue and say how they are used and what they mean to believers</li> <li>• I can talk about an object that is used in worship, saying how it is used and how it shows what people believe</li> <li>• I can ask appropriate and respectful questions of believers.</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about some simple ideas about Muslim beliefs about God, making links with some of the 99 Names of Allah</li> <li>• I can re-tell a story about the life of the Prophet Muhammad</li> <li>• I can recognise some objects used by Muslims and suggest why they are important</li> <li>• I can identify some ways Muslims mark Ramadan and celebrate Eid-ul-Fitr and how this might make them feel</li> <li>• I can find out about and respond with ideas to examples of cooperation between people who are different</li> </ul>	<ul style="list-style-type: none"> <li>• I can give examples what Jesus said about the importance of people</li> <li>• I can identify two examples of religious believers caring for people</li> <li>• I can give simple reasons why Jesus told the story of the Good Samaritan</li> <li>• I can answer questions such as what would it be like if everyone followed the golden rule?</li> <li>• I can describe different ideas about what God might be like from reading the creation story</li> <li>• I can share my own creative ideas about what the creation story says about God</li> </ul>



## Jerry Clay Academy: RE – Year Group Expectations

Year 2				
What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Who is a Christian and what do they believe? <i>Cathedral Visit</i>	Can we find the meaning of the symbols?	What can we learn from sacred books?
<ul style="list-style-type: none"> <li>• Recognise symbols of belonging from their own experience</li> <li>• I can recognise symbols of belonging for Christians</li> <li>• I can recognise symbols of belonging for Jews or Muslims</li> <li>• I can think about why symbols of belonging matter to believers</li> <li>• I can give an account of what happens at a traditional Christian infant baptism /dedication and suggest what the actions and symbols mean</li> <li>• I can identify two ways people show they belong to each other when they get married</li> <li>• I can respond to examples of co-operation between different people</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe how a festival is Celebrated</li> <li>• I can identify some ways Christians celebrate Easter</li> <li>• I can Describe what happens and what is being celebrated at Eid-ul Fitr</li> <li>• I can describe what happens during Ramadan</li> <li>• I can retell stories connected with Easter and say why these are important to Christians</li> <li>• I can consider questions such as how might these foods help people remember this festival?</li> <li>• I can think of reasons why some people choose to fast during Ramadan</li> <li>• I can give reasons why some people like to celebrate important events</li> <li>• I can give reasons why some people use music in celebrations</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe simply some Christian beliefs about God</li> <li>• I can describe simply some Christian beliefs about Jesus</li> <li>• I can retell a story that shows what Christians believe about God</li> <li>• I can share what a story about God might mean</li> <li>Share what the stories about Jesus say about good, bad, right and wrong</li> <li>• I can talk about issues of good and bad, right and wrong related to the stories</li> <li>• I can ask some questions about believing in God</li> <li>• I can explain some ideas of my own about God</li> </ul>	<ul style="list-style-type: none"> <li>• I can match some symbols to my faith and say what they represent</li> <li>• I can identify 3 symbols from Christianity and 3 from another faith, matching them to the two religions</li> <li>• I can recognise things which are special to someone from a particular religion and begin to explain why</li> <li>• I can describe some symbols used by Christians and those of another faith, and say how and why they are used.</li> <li>• I can list some simple similarities between what is special in two different religions</li> <li>• I can make a link between a religious symbol and how</li> </ul>	<ul style="list-style-type: none"> <li>• I can Independently give reasons why a holy book is considered to be 'holy'</li> <li>• I can re-tell The Lost Sheep; suggest the meaning(s) of this story</li> <li>• I can re-tell the story of the Exodus</li> <li>• I can identify and talk about the meaning of at least two teachings of Jesus, recognising that they come from the Christian tradition</li> <li>• I can suggest a meaning for the story of Prophet Muhammad and the Black Stone</li> <li>• I can re-tell Jonah, a story from the Bible and other holy texts; suggest the meaning of this story</li> <li>• I can suggest answers to questions arising from the story of Jonah</li> </ul>



## Jerry Clay Academy: RE – Year Group Expectations

	<ul style="list-style-type: none"><li>• I can describe the link between a selection of Easter artefacts and the story and celebration of Easter events</li></ul>		someone of that religion worships (AT2).	<ul style="list-style-type: none"><li>• I can ask and suggest answers to questions arising from The Lost Sheep</li><li>• I can talk about issues of good and bad, right and wrong arising from the teachings</li><li>• I can talk about issues of good and bad, right and wrong arising from the story of The Exodus and the Ten Commandments</li><li>• I can recognise that sacred texts contain stories which are special to many people and should be treated with respect</li><li>• I can notice and respond sensitively to how people from different faiths still tell the story of Jonah today</li></ul>
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## Jerry Clay Academy: RE – Year Group Expectations

Year 3				
Why do people pray?	Why are festivals important?	Who is Jewish and what do they believe? <i>Jewish Temple Visit</i>	Why do some people think life is a journey?	What does it mean to be a Christian in Britain today?
<ul style="list-style-type: none"> <li>• I can describe and outline some ways Christians pray, including using the Lord's Prayer.</li> <li>• I can describe and outline some ways Muslims pray, including how they use the First Surah of the Holy Qur'an</li> <li>• I can make connections between what Christians, Muslims and others believe about prayer and what they do when they pray</li> <li>• I can describe ways in which prayer can comfort and challenge believers</li> <li>• I can describe and comment on similarities and differences between how Christians, Muslims and another religion</li> <li>•</li> </ul>	<ul style="list-style-type: none"> <li>• I can make links between beliefs about Jesus and the celebration of Easter</li> <li>• I can make links between the symbols used by churches and Christians in holy week and the celebration of Easter</li> <li>• I can make links between the symbols on a seder plate and their meaning</li> <li>• I can Make links between the story of Lakshmi and practices at Divali</li> <li>• I can suggest what matters most to believers at Easter/Id ul Fitr/Divali/Pesach</li> <li>• I can identify similarities and differences between the way two Christian denominations celebrate Easter</li> <li>• I can identify similarities and differences between</li> </ul>	<ul style="list-style-type: none"> <li>• I can talk about how the mezuzah in the home reminds Jewish people about God</li> <li>• I can ask good questions about how Jewish artefacts are used and their meaning</li> <li>• I can talk about how Shabbat is a special day of the week for Jewish people</li> <li>• I can give some examples of what Jewish people might do to celebrate Shabbat</li> <li>• I can re-tell a story that shows what Jewish people at the festivals of Chanukah might think about God, suggesting what it means</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe how life is seen as a journey by some people</li> <li>• I can think of reasons why some people have rituals to mark important life events</li> <li>• I can describe two different Christian celebrations of belonging/initiation</li> <li>• I can describe what happen at a Jewish Bar or Bat Mitzvah ceremony</li> <li>• I can describe the significance of the Hindu sacred thread ceremony</li> <li>• I can describe a wedding ceremony for two different religions</li> <li>• I can consider questions about the importance and significance to Christians of different forms of baptism</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe two things that Christians do to show their faith making connections to a Christian belief or teaching for each</li> <li>• I can describe how one hymn or song shows specific Christian beliefs or teaching</li> <li>• I can describe two things that might be hard or a challenge about being a Christian</li> <li>• I can give reasons why Christians and others help other people</li> <li>• I can note similarities and differences between the reasons that religious people and on religious people give for helping people</li> <li>• I can describe an example of a Christian you have studied who helped</li> </ul>



## Jerry Clay Academy: RE – Year Group Expectations

	<p>the celebration of two festivals</p> <ul style="list-style-type: none"><li>• I can identify some of the celebrations that form a part of my own life</li><li>• I can make links between things that are important in our community and celebrations that are held or could be held</li></ul>		<ul style="list-style-type: none"><li>• I can suggest reasons why some Christians baptise babies at birth and others have believer's baptism</li><li>• I can suggest reasons why these ceremonies are significant to Jewish people</li></ul>	<p>others by his or her actions. Why did they do this?</p>
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## Jerry Clay Academy: RE – Year Group Expectations

Year 4				
What do people believe about God?	How is new life welcomed into the world?	What does it mean to be a Sikh? <i>Leeds Sikh Gurdwara Visit</i>	Why is the Bible important to Christians today?	What can we learn from religions about deciding right and wrong?
<ul style="list-style-type: none"> <li>• I can describe some things we cannot see but do believe in.</li> <li>• I can give simple reasons for their own ideas and metaphors about God.</li> <li>• I can consider questions such as: what is God like? If God is invisible, can we imagine what God is like?</li> <li>• I can give simple reasons for their own views and ideas about God.</li> <li>• I can think of reasons why some people believe in God and some do not.</li> <li>• I can discover what Christians mean when they say 'Father, Son and Holy Spirit' for God</li> <li>• I can describe some simple Muslim beliefs about God based on 12 of the 99 Names of Allah</li> </ul>	<ul style="list-style-type: none"> <li>• I can use religious or spiritual vocabulary accurately to describe an aspect of a birth ceremony</li> <li>• I can describe and re-tell a range of different birth ceremonies;</li> <li>• I can identify the impact that the naming ceremony has on the lives of those involved</li> <li>• I can identify why the birth of a baby is important;</li> <li>• I can identify the influences on their lives</li> <li>• I can make links between the beliefs of people from different faiths and my beliefs;</li> <li>• I can make links between the ceremonies and the actions of believers</li> <li>consider questions about believers' hopes for their baby's future</li> </ul>	<ul style="list-style-type: none"> <li>• I can retell three key events from Guru Nanak's life in some detail</li> <li>• I can identify a Sikh belief and suggest two things that matter to a Sikh</li> <li>• I can respond sensitively to stories about people from the Sikh religion, noticing what matters to them</li> <li>• I can begin to identify the impact of events in Guru Nanak's life to beliefs of Sikhs</li> <li>• I can make a link between stories read and Sikh beliefs and behaviour</li> <li>• I can describe the importance of two main Sikh beliefs and say how they are shown through daily practice</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe what Christians and/or people from other religions believe makes their book sacred or holy.</li> <li>• I can describe how the bible is divided into books, chapters and verses, and arranged in two 'Testaments.'</li> <li>• I can describe some things that Christians find helpful about reading their Bible?</li> <li>• I can look for similarities and differences between their own ideas about God and some Christian ideas</li> <li>• I can find out more about the ways Christians think of God and see the world</li> <li>• I can describe the story of Genesis chapter 1 and think and talk about the meaning of temptation.</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe what temptation is and how it can affect people's behaviour.</li> <li>• I can make links between stories about temptation examples of people being tempted now</li> <li>• I can describe ways in which followers of Judaism and Christianity might use the Beatitudes and Ten Commandments to help them</li> <li>decide right and wrong</li> <li>• I can explain how Golden Rule can be found in the thinking of many different groups of people including Jewish people, suggest ways Jewish people might follow the rule</li> <li>• I can give examples of how the ten commandments might</li> </ul>



## Jerry Clay Academy: RE – Year Group Expectations

<ul style="list-style-type: none"><li>• I can describe the Shahadah, the Muslim statement of faith in one God</li><li>• I can describe the symbolism of Hindu murtis / statues of the gods and goddesses.</li><li>• I can describe what Hindu people say about God (Ultimate Reality) and about their gods and goddesses.</li><li>• I know some of the artefacts religious people might use when they talk to God or pray.</li><li>• I can understand that prayer is a way religious believers believe they can communicate with God.</li><li>• I can consider questions such as 'Why is it hard to talk about God?'</li><li>• I can describe, with examples, the influence believing in God has on the lives of believers.</li></ul>	<ul style="list-style-type: none"><li>• I can use a widening religious vocabulary to show my understanding the religious nature of birth ceremonies</li><li>• I can use the vocabulary learned in RE to show my understanding of the specific ceremonies and the religion that practises them).</li></ul>	<ul style="list-style-type: none"><li>• I can make links between religious people studied and the people they</li></ul>	<ul style="list-style-type: none"><li>• I can describe Jesus' teaching about forgiveness.</li></ul>	<p>show Jewish people how to live.</p> <ul style="list-style-type: none"><li>• I can explain that many Christians are guided to know what is right and wrong by words of Jesus, including the Beatitudes and two great commandments.</li></ul>
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## Jerry Clay Academy: RE – Year Group Expectations

Year 5				
Is it better to express beliefs in art of charity?	If God is everywhere, why go a place of worship?	What does it mean to be a Hindu in Britain today? <i>Hindu Temple Visit</i>	What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century?	What does it mean to be a Muslim in Britain today?
<ul style="list-style-type: none"> <li>• I can understand different reasons why some buildings are Sacred</li> <li>• I can consider, discuss and weigh up different views about why mosques are important.</li> <li>• I can consider, discuss and weigh up different views about why Christian sacred buildings are important.</li> <li>• I can consider, discuss and weigh up different views about why religious art is important.</li> <li>• I can suggest reasons, quoting religious sources, why Muslims consider charity and generosity important</li> <li>• I can notice, list and explain similarities and differences</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe and explain differences within Anglican and Baptist churches</li> <li>• I can make links between Christian beliefs and features of these places of worship.</li> <li>• I can describe differences between worship in the home and at the mandir</li> <li>• I can describe the differences between different Jewish synagogues.</li> <li>• I can make links between Jewish beliefs and features of Jewish places of worship.</li> <li>• I can describe what places of worship are for</li> <li>• I can describe what people from different religions would say the most important function of their place of worship is #</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe puja and how it shows Hindu faith</li> <li>• I can make connections with some Hindu beliefs and teachings about aims and duties in life</li> <li>• I can describe some ways in which Hindus express their faith through puja, aarti and bhajans</li> <li>• I can suggest at least two reasons why being a Hindu is a good thing in Britain today, and two reasons why it might be hard sometimes</li> <li>• I can discuss links between the actions of Hindus in helping others and ways in which people of other faiths and beliefs, including pupils themselves, help others</li> <li>• I can describe how the life of Gandhi shows Hindu beliefs in action</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe Jesus' teaching on how his followers should live.</li> <li>• I can describe the 'mission' of Jesus and give examples of how this might mean Christians should live</li> <li>• I can interpret the widows offering and the story of Zaccheus saying what they show Christians about how they should handle wealth</li> <li>• I can describe some of Jesus' stories, teachings and example to show why he saw forgiveness as so important.</li> <li>• I can explore and explain the impact of Jesus' teaching on some examples of major Christian charities in the UK today.</li> <li>• I can use some examples of Christian text (scripture and prayer) to understand</li> </ul>	<ul style="list-style-type: none"> <li>• I can make links between Muslim practice of the five pillars and Muslim beliefs about God</li> <li>• I can make links between Muslim practice of each of the five pillars and Muslim beliefs about Prophet Muhammad</li> <li>• I can describe and reflect on how the Qur'an is significant to Muslims</li> <li>• I can describe and reflect on how other forms of guidance e.g. Hadith are significant to Muslims</li> <li>• I can compare, noting similarities and differences, the guidance I use to the guidance used by a Muslim</li> <li>• I can identify and explain connections between the main functions of the Mosque and Muslim beliefs</li> </ul>





## Jerry Clay Academy: RE – Year Group Expectations

<p>between different sacred buildings.</p> <ul style="list-style-type: none"> <li>• I can notice, list and explain similarities and differences between Christian and Muslim sacred buildings.</li> <li>• I can describe and make connections between examples of religious creativity in Muslim buildings</li> <li>• I can Describe why mosques matter to the Muslim Community</li> <li>• I can apply ideas about worship and belief for themselves in a creative activity, using Christian scripture</li> <li>• I can apply ideas about generosity from scriptures, Muslim and Christian, to the title question.</li> <li>• I can suggest reasons why some people may be critical of religious art / architecture, and why some would defend it as important.</li> </ul>	<ul style="list-style-type: none"> <li>• I can make links between Hindu beliefs and worship.</li> <li>• I can give examples of how places of worship are helpful to believers in difficult times</li> <li>• I can explain how and some people see the place of worship as being more about the people than the building</li> </ul>		<p>the way Christians believe we should treat each other in modern times.</p> <ul style="list-style-type: none"> <li>• I can give examples of how following the example of Jesus might have on Christians and other communities</li> <li>• I can discuss, argue about and develop a range of answers to moral dilemmas, using the teaching of Jesus to suggest what might be good or bad about different decisions</li> </ul>	
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## Jerry Clay Academy: RE – Year Group Expectations

Year 6				
What happens when we die?	What is so special about marriage?	What matters most to Christians and Humanists? <i>Mirfield Community of Resurrection Visit</i>	Big Questions	Why do some people believe God exists?
<ul style="list-style-type: none"> <li>• I can use a widening religious vocabulary to show that they understand the religious nature of funeral ceremonies</li> <li>• I can use the vocabulary learned in RE, to show their understanding of the specific ceremonies and the religion that practices them</li> <li>• I can apply my ideas of my own beliefs comparing and contrasting them to those studied</li> <li>• I can describe why a believer may wish to mark the end life with a particular religious ceremony</li> <li>• I know that similarities and differences in funeral ceremonies illustrate differences and similarities in belief</li> </ul>	<ul style="list-style-type: none"> <li>• I can use a widening religious vocabulary to show that they understand the religious nature of marriage ceremonies</li> <li>• I can use the vocabulary learned in RE to show my understanding of the specific ceremonies and the religion that practises them</li> <li>• I can apply ideas from what I have learned to my own beliefs, comparing and contrasting them to those studied</li> <li>• I can describe why a couple may choose to get married using a particular religious ceremony</li> <li>• I know that similarities and differences in marriage ceremonies illustrate</li> </ul>	<ul style="list-style-type: none"> <li>• I can describe what Christians mean about humans being made in the image of God and being 'fallen', giving examples</li> <li>• I can describe some Christian and Humanist values simply</li> <li>• I can express my own ideas about some big moral concepts, such as fairness or honesty comparing them with the ideas of others they have studied</li> <li>• I can suggest reasons why it might be helpful to follow a moral code and why it might be difficult, offering different points of view (B2).</li> </ul>	<ul style="list-style-type: none"> <li>• I can suggest answers to some of the Big Questions about the existence of God</li> <li>• I can consider reasons that people might believe or not believe in God</li> <li>• I can respond thoughtfully to the question, "Is God real?", giving evidence to back up my ideas</li> <li>• I can consider how facts, beliefs and opinions come about and how they are interpreted.</li> </ul>	<ul style="list-style-type: none"> <li>• I can give several examples to show how believing in God can affect people's lives differently</li> <li>• I can give examples of ways in which believing in God is valuable in the lives of Christians, and ways in which it can be challenging</li> <li>• I can express my own ideas about theism, atheism and agnosticism.</li> <li>• I can consider how facts, beliefs and opinions come about and how they are interpreted.</li> <li>• I can respond thoughtfully to the question, "Is God real?", giving evidence to back up my ideas.</li> </ul>



## Jerry Clay Academy: RE – Year Group Expectations

	differences and similarities in belief, and suggest reasons for this			
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