## Jerry Clay Academy Subject Leader Review

Jerry Clay	Academy

Subject: PE Leade	r: T Palin		Date: Jun	e 2017		
What has happened this year? -Completed tasks in line with the subject monitoring schedule; pupil voice, observation, planning monitoring.	-(See moni has helped and has all the teacher opportunity assess the i of work on	Impact (include data in here)? -(See monitoring templates in the co-ordinator file) This has helped to give a broader overview of PE in school and has allowed time for any findings to be shared with the teachers, both positives and next steps. Having the opportunity to complete pupil voice has helped me to assess the impact of elements such as the new scheme of work on the children. It has also allowed me to track if pupils are working where they should be in the subject.				
	Year Group 1 2 3 4 5 6	B 0% 0% 3.2% 0% 0% 3.2%	W 3.2% 6.6% 13% 33.3% 58.1% 42%	S   86.8%   93.4%   83.8%   66.7%   41.9%   35.1%	-	
-PE policy re-written.	existing and	d new staff re aware o	for teaching f what they n	ensured clarity PE. It also ensu eed to teach i	Jres	
-As part of the Outwood Together group, we have part-funded the cost of a new sports co-ordinator, Jo Riddell.	organised across the timetable v	-This has ensured that PLT meetings have been organised and that there has been leadership of PE across the Outwood Together cluster. A tournament timetable was developed early in the year to enable teachers to map out their plan for what to teach in PE.				
-We have participated in a range of tournaments run by Outwood Together as well as other sports groups including football, netball, benchball and dance.	tournamen Tournamen able to dev an end pro demonstra enjoyed th something become m resulted in	With children having the chance to participate in tournaments (See photographs in Staff Share and Tournament teams book in entrance), they have been able to develop skills in particular sports which has had an end product of the chance to represent our school, demonstrating the skills they have learnt. Children have enjoyed these tournaments (See pupil voice). This is something to further develop next year for our teams to become more successful. Our increased participation resulted in winning the West Yorkshire award for Increased Participation in Competitive Sport.				
-Some funding has been assigned to taxis for transport to and from tournaments.	the school	day where Isport childi	attendance ir parents are u ren because o		during	
-Worked with ACE Sports covering co- ordinator release in school.	school and their confic ACE have	have work lence in sp provided pl eliver highly	ed closely wi ecific areas o lanning, in line	ality PE teachin th staff to deve f teaching spo e with the scho ssons. (See plo	elop ort. ool's	

-Continued swimming lessons in Year 5, then Year 4.	-Children have been able to develop their skills in swimming, taught by specialist coaches, as well as their teachers. (See data assessments)
-Worked with Wakefield Wildcats to teach Tag Rugby to Year 2. -Worked with Ben (FA Coach) to develop football skills in Y1, 2, 4 and 5. -Wakefield Hockey Club worked with Y4 and Y5. -Yorkshire CCC worked with Y3 and Y4.	-By working with specialist coaches, the children have been able to develop their skills in specific sports. The coaching has ensured that children are prepared for game situations in areas such as hand-eye co- ordination, body language and movement. Where possible, coaches have taught sessions in line with the school's marking policy.
-Teachers have used the new assessment format in PE lessons.	-Teachers have a better idea of where their children are working at in each area in each specific year group. Teachers are more aware of the next steps for their children and can teach using these assessment procedures. (See each class' assessment folder)
-Purchased spare PE kit for children.	-This has enabled all children to access PE lessons, wearing a suitable kit.
-Purchased new equipment where needed and where gaps in equipment have been identified.	-The impact of this is that all areas of the curriculum can be taught to their potential, utilising the correct equipment. It also ensures that skills in sports can be developed.
-Offered a range of After School Clubs to all year groups; this timetable has heightened further from last year.	-All children have the opportunity to learn about/excel in a variety of sports taught by specific sports coaches who sometimes have coaching badges in particular sports (Coaches from TSS Sports)
-Sent an After School Club questionnaire to parents to ascertain feedback and to help to plan the timetable for next year.	-This ensures that we can plan next year's After School Club programme around the requirements of the children at our school. It also gives us an overview on their thoughts of the programme. (See Questionnaire feedback in co-ordinator file/website)
-Pupil survey (Healthy Lifestyles) completed in Year 5.	-This resulted in us gaining an idea on children's thoughts on their lifestyles compared to other children in the UK. (See co-ordinator file)
-Established a 'Sports and Healthy Lifestyle' committee within the school council with a focus to create a 'tuck shop' for KS2 children on a Friday.	-Children were empowered to make decisions regarding healthy lifestyles in school. They were able to discuss and evaluate the different opportunities available and make decisions based on this. (See school council file)
-Received School Games Mark – Silver at the start of the year and applied for next year's award, receiving gold.	-The school was rewarded and justified in the decisions it has made in how best to use the sports premium money as well as the opportunities it gives it's children. (See data and information in the application.)

Budget 16/17			
PE	Annua I		
Total for 14/15		11,550	
Description	Date	Amount ex VAT	
Various sports tops/shirts		172.89	2102
TP expenses Spare PE kit		47.5	expenses
PE Provision 13th & 20th Sept		286	
Various PE equipment		342.25	
PE Provision JCA 27/9 & Oct16		572	
Sports Coaching 12/9 to 5/10		248	
Sports Coaching 6/10 to 20/10		142	2102
Netball bibs (Red/Yellow)		50	2102
2 x freestanding netball posts		386	2102
PE Provision JCA 31.10.16-7.12.16		1,027	2102
Sports Coaching 31/10 to 30/11		443	2102
Trophy cabinet		40	TS expen
Taxi fare to Tag Rugby Tournament			TP expen
PE Provision Jan17 (J Riddell invoice)		936	2103
Sports Coaching Jan17		243	2103
Trampette plus delivery		469	2103
Refund of delivery on trampette	-	7	2200
PE Provision Feb-Mar17 (Jo Riddell)		377	2103
Sports Coaching 2.2.17-8.3.17		272	2103
Sports Coaching 1.12.16-9.12.16		157	2103
Netball trophy engraving			LB expen
Sports coaching 9.3.17-5.4.17		265	2103
PE Provision March 2017		760	2103
PE Provision April 2017		455	2103
Sports coaching 24.4.17-4.5.17		70	2103
ACER PE Provision May17		683	2103
Total - After School club coaching May17		93	2103
Edens Healthy Lifestyles		2,400	
Total Spend to date		10,960	

## What are the key priorities (and associated tasks) for next year?

-(See action plan 2017/2018 on website (from September)

-Continue to utilise sports coaches to develop staff in school – work with ACE Sports for this (also for CPD).

-Develop children to become leaders in sport in a similar way in which the executive leadership team has worked.

-Continue the development of the playtime sheds using pupil voice to update equipment regularly.

-Develop the School Council's Healthy Lifestyle Committee to start to run the tuck shop effectively.

-Continue to develop the tournament timetable with Outwood Together to ensure breadth across the schedule and ensure that teachers develop skills in these sports in PE.

-Continue to offer a range of After School Clubs in a timetabled programme.

-Develop PE assessment/evidence further, using apps on the iPads for video/photographic evidence.

## What resources are needed? (Be as specific and accurate at possible)

-The cost of any CPD needed.

-Money for any resources needed, including updating the playtime sheds.

-Cost of Mr Smith (ACE Sports) to work in school one and a half days per week.

-Cost of Jo Riddell to be sports co-ordinator for Outwood Together.

-Cost to subsidise some of the cost of some After School Clubs.

-Sports Leadership training for UKS2.

-Apps for iPads.