



Jerry Clay Academy
Subject Knowledge Organiser

Subject: Music Year Group: 3 Term: Autumn 2

Core Learning of This Unit: Musical Activities using glocks

Learn to play and read the notes C, D, E + F.

Learn to play a variety of tunes

Improvise with Dee Cee's Blues using the notes C + D.

Compose using the notes C, D, E + F.

2 – Perform & Share

Decide how your class will introduce the performance. Tell your audience how you learnt the music and why. Record the performance and talk about it afterwards.

The performance will include one or more of the following:

Improvisations o Instrumental performances o Compositions

Prior Learning:

- Pupils should be taught to:
- use their voices expressively and creatively by singing songs and speaking chants and rhymes
- play tuned and untuned instruments musically
- listen with concentration and understanding to a range of high-quality live and recorded music
- experiment with, create, select and combine sounds using the inter-related dimensions of music.

National Curriculum Statements: Key stage

2

- play and perform in solo and ensemble contexts, using their voices and playing musical instruments with increasing accuracy, fluency, control and expression
 - improvise and compose music for a range of purposes using the inter-related dimensions of music
 - listen with attention to detail and recall sounds with increasing aural memory

Key Vocabulary:

Improvise, compose, pulse, rhythm, pitch, tempo, dynamics, texture structure, melody

Supporting songs and styles –