



Jerry Clay Academy  
Subject Knowledge Organiser

Subject: PHSE Year Group: 6 Term: Spring 1

**Core Learning of This Unit:**

- Human reproduction.
- Caring for your body and the changes moving through puberty.

**Prior Learning:**

- The names for the main parts of the body (including external genitalia) and the bodily similarities and differences between boys and girls.
- What is meant by 'privacy'; their right to keep things 'private'; the importance of respecting others' privacy.
- What positively and negatively affects their physical, mental and emotional health.
- To recognise that they may experience conflicting emotions and when they might need to listen to, or overcome these.
- That bacteria and viruses can affect health and that following simple routines can reduce their spread.
- To recognise how their increasing independence brings increased responsibility to keep themselves and others safe.

**National Curriculum Statements:**

- How their body will, and their emotions may, change as they approach and move through puberty.
- About human reproduction.
- About taking care of their body, understanding that they have the right to protect their body from inappropriate and unwanted contact; understanding that actions such as female genital mutilation (FGM) constitute abuse and are a crime, and develop the skills and strategies required to get support if they have fears for themselves or their peers.

**Key Vocabulary:**

- **Sexuality** – The feelings, thoughts, attractions and behaviours towards other people.
- **Stereotypes** – An image or idea of a particular type of thing or person.
- **Conception** – The action of conceiving a child. The process of becoming pregnant.
- **Puberty** – The process of physical changes through which a child's body matures into an adult body capable of sexual reproduction.
- **Contraception** – Deliberate methods to prevent pregnancy.
- **Fertilisation** – The process of combining a sperm and ovum .
- **Reproduction** – is the process of reproducing or copying something.

**Significant People**

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