



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 4 Term: Spring 1

Core Learning of This Unit:

- Marriage and civil partnerships.

Prior Learning:

- To recognise what constitutes a positive, healthy relationship and develop the skills to form and maintain positive and healthy relationships.
- To recognise ways in which a relationship can be unhealthy and whom to talk to if they need support.
- To recognise different types of relationship, including those between acquaintances, friends, relatives and families.

National Curriculum Statements:

- That civil partnerships and marriage are examples of a public demonstration of the commitment made between two people who love and care for each other and want to spend their lives together and who are of the legal age to make that commitment.
- That marriage is a commitment freely entered into by both people that no one should marry if they don't absolutely want to do so or are not making this decision freely for themselves.
- About the difference between, and the terms associated with, sex, gender identity and sexual orientation.
- That two people who love and care for one another can be in a committed relationship and not be married or in a civil partnership.
- That forcing anyone to marry is a crime; that support is available to protect and prevent people from being forced into marriage and to know how to get support for them self or others.

Key Vocabulary:

- **Civil Partnership** – is a legal relationship between two people that is similar to marriage.
- **Marriage** – The legal or formally recognised union of two people as partners in a personal relationship.
- **Identity** – Who or what a person or thing is.
- **Discrimination** – The unjust or prejudicial treatment of different categories of people, especially on the grounds of race, age or sex.
- **Equality** – The state of being equal in status, rights or opportunities.
- **Orientation** – A person's basic attitude, belief, feelings in relation to a particular subject or issue.

Significant People

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