



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 3 Term: Spring 1

Core Learning of This Unit:

- Responsibilities, rights and duties.
- About being part of a community.
- The role of community and voluntary groups to support health and well-being.

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Prior Learning:

- Learn that people and other living things have rights and that everyone has responsibilities to protect those rights.
- What improves and harms their local, natural and built environments and develop strategies and skills needed to care for these (including conserving energy).
- About the role money plays in their lives including how to keep it safe, choices about spending or saving money and what influences those choices.
- Learn about responsibilities and rules relating to people and other living things.
- That they belong to different groups and communities such as family and School.
- How they can contribute to the life of the classroom and school.
- To help construct, and agree to follow, group, class and school rules and to understand how these rules help them.

National Curriculum Statements:

- That they have different kinds of responsibilities, rights and duties at home, at school, in the community and towards the environment; to continue to develop the skills to exercise these responsibilities.
- What being part of a community means, and about the varied institutions that support communities locally and nationally.
- To recognise the role of voluntary, community and pressure groups, especially in relation to health and wellbeing.

Key Vocabulary:

- **Rights** – The fundamental rules about what is allowed of people. Laws set out by the government to ensure humans are treated fairly.
- **Responsibility** – Something that you're expected to do; it's your job.
- **Duties** – A commitment to something or someone.
- **Voluntary** – Actions or activities are done because someone chooses to do them and not forced.
- **Community** – A group of people living or working in the same area.

Significant People

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