



Jerry Clay Academy
Subject Knowledge Organiser

Subject: PHSE Year Group: 1 Term: Spring 2

Core Learning of This Unit:

- Family networks.
- Contribution to School life and the community.
- Responsibilities and rules to people and other living things.

Prior Learning:

ELG: PSED

Children play co-operatively, taking turns with others. They take account of one another's ideas about how to organise their activity. They show sensitivity to others' needs and feelings, and form positive relationships with adults and other children.

Children are confident to try new activities, and say why they like some activities more than others. They are confident to speak in a familiar group, will talk about their ideas, and will choose the resources they need for their chosen activities. They say when they do or don't need help.

They work as part of a group or class, and understand and follow the rules. They adjust their behaviour to different situations, and take changes of routine in their stride.

National Curriculum Statements:

- Learn about people who look after them and family networks.
- Learn about responsibilities and rules relating to people and other living things.
- That they belong to different groups and communities such as family and School.
- How they can contribute to the life of the classroom and school.
- To help construct, and agree to follow, group, class and school rules and to understand how these rules help them.

Key Vocabulary:

- **Community** – all the people who live in a particular area or place.
- **Responsibility** – something that it your job or duty to deal with. A position of authority.
- **Belong** – to feel happy or comfortable in a situation. To be in the right place.
- **Welcome** – A greeting to tell someone you are pleased that they are there.

Significant People

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