

## Jerry Clay Academy - RE Long Term Plan 2019/2020

Where possible, all year groups should visit the local churches and use the lead staff from these to help support teaching. All year groups should have at least one visit to a place of worship per year.

	Autumn 1 Autumn 2		Spring 1	Spring 2		Summer 1	Summer 2	
Year 1	The beginning of the world (Leicester Syllabus Unit on JCA Shared)	What makes some places scared?		Who is a Muslim and what do they believe? Wakefield Mosque Visit		Easter	How should we care for other and the world?	
Year 2	What does it mean to belong to a faith community?	How and why do we celebrate special and sacred times?	Christmas	Who is a Christian and what do they believe? Wakefield Cathedral Visit			Can we find the meaning of the symbols? (Leicester Syllabus Unit on JCA Shared)	What can we learn from sacred books?
Year 3	Why do people pray?	Why are festivals important?		Who is Jewish and what do they believe? (KS1 unit - will need slight amending for Y3) Jewish Temple Visit		Focus - [	Why do some people think life is a journey?	What does it mean to be a Christian in Britain today?
Year 4	What do people believe about Gold?	How is new life welcomed into the world? (Leicester Syllabus Unit on JCA Shared)	School F	(Leicester Syllabus	ean to be a Sikh? <sup>Unit on JCA Shared)</sup> Gurdwara Visit	School	Why is the Bible important to Christians today?	What can we learn from religions about deciding right and wrong?
Year 5	Is it better to express beliefs in art of charity?	If God is everywhere, why go a place of worship?	Whole	today?	o be a Hindu in Britain <sup>9</sup> LS2 Unit mple Visit	Whole	What would Jesus do? Can we live by the values of Jesus in the 21 <sup>st</sup> Century?	What does it mean to be a Muslim in Britain today?
Year 6	What happens when we die? (Leicester Syllabus Unit on JCA Shared)	What is so special about marriage? (Leicester Syllabus Unit on JCA Shared)		Huma	st to Christians and nists? of Resurrection Visit		Big Questions	Why do some people believe God exists?