



Welcome to Jerry Clay Academy



Striving to be the best we can be



Welcome to Jerry Clay Academy

Introductions:

Senior Leadership Team

Mrs T Swinburne – Headteacher



Mrs C Smith- Deputy Headteacher



Mr T Palin – Senior Leader





Welcome to Jerry Clay Academy

Reception Team

Miss A Ashton – Reception Class Teacher



Mrs A Sellars – Reception Class Teaching Assistant



Miss S Bayliss – Reception Class Teaching Assistant





Jerry Clay Academy

Striving to be the best

Our Vision...

...to promote the development of secure, happy, well-adjusted individuals who are equipped for lifelong learning.

Our aims are to...

Create an environment in which the children feel secure and happy

Enable each child, through fostering high expectations, to grow and develop intellectually, physically, spiritually, and aesthetically in order to enable him/her to achieve their potential

Develop attitudes which will be positively helpful to the individual child, the whole school and to society in general

Foster good relationships among all staff, children, parents, governors and the community and promote equality of opportunity



Jerry Clay Academy

Universal Free School Meals

- As from September 2014 all children up to the end of Year 2 are entitled to free school meals
- Our school lunches are provided by ISS and provide tasty & nutritional options for our children
- A full explanation of this and sample menu is provided within your induction pack
- If your child goes on a school trip they will be entitled to a free packed lunch
- Preferred payment option is online payments
- If you opt out of free school meals your child can bring a packed lunch to school



Uniform at Jerry Clay Academy

- Blue sweatshirt or cardigan with an embroidered school logo
- White/blue polo shirt – polo shirts with the school logo are available from our suppliers. However a plain white or blue polo shirt is acceptable
- For girls, navy/grey skirt or pinafore, trousers or culottes
- For boys, dark grey trousers
- In the Summer children can wear grey shorts or a pale blue gingham dress
- For Autumn/Winter, we have a reversible school coat or fleece (available from our suppliers)
- School book bags and baseball/legionnaires caps are also available
- Your child will need a pair of sensible black school shoes which will need to be clearly named
- Boots or shoes over the ankle, should not be worn in or around school



PE at Jerry Clay Academy

PE and Games

Navy blue/black shorts

Colour t-shirt provided by school

A pair of pumps or trainers for outdoor PE

Navy blue/black trousers/leggings and a plain
Warm top for outdoor PE



Attendance & punctuality

- School opens the Reception class doors at 8.50am
- Parents are invited to 'Play & Stay' for up to 10 mins
- All children must be in school by 9am
- Children are expected to be on time every day
- The end of the school day is 3.25pm
- Please collect your child from the Reception class door



Illness

If your child has vomited or has diarrhoea they must be kept off school for **48 hours**

- Anything else - if you are not sure bring them in and we will advise you
- Please call school if your child is going to be absent due to illness. We have an automated service for recording absences



EYFS and Parents

How we will communicate with you

- Daily contact at pick-up & drop off
- Email
- Newsletters for the whole school- fortnightly
- Newsletters from Reception class- weekly
- Website links
- Opportunities to come in and share your child's Learning journal
- Celebrate the children's work on the walls
- Parent workshops
- Twitter
- Regular text messages
- Weekly library
- Parents evenings
- Interim report and end of year report



The EYFS at Jerry Clay Academy

- Highly motivated and experienced staff who want the very best for your children
- Providing a caring and stimulating environment in which your child can grow and develop
- Learning through play and exploration – enjoying their time in school



What principles do we work from in the EYFS?

There are 4 principles that underpin our work in the EYFS:

1. Every child is **unique**
2. Children learn through **positive relationships**
3. **Enabling environments** support children's development
4. Children **develop and learn in different ways** and at different rates



EYFS Curriculum – What will your child learn?

There are 7 areas of learning covered in the EYFS

The 3 **Prime Areas** are:

- Personal, social and emotional development
- Communication and language
- Physical development

The 4 **Specific Areas** are:

- Literacy
- Mathematics
- Understanding the world
- Expressive arts and design



EYFS Curriculum – Child-led learning

We believe that young children learn best when what they are learning is meaningful, purposeful and interesting to them.

We begin each half term with a **‘starting point’**:

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Marvellous Me	Into the Woods	Frozen Planet	The Circle of Life	Under the Sea	Miniature Worlds

From this starting point, all planning is **child-led** and children are actively involved in shaping their learning every week through:

- Daily ‘review’ sessions to talk about learning and make plans;
- Contributing to and referring to our ‘Learning Journey’ wall;
- Weekly whole class planning sessions to discuss what we have learned recently and where our learning might take us next;
- Weekly ‘Talking Floor Book’ sessions to discuss interests as a group; and
- Regularly looking at Learning Journals with our teachers and friends.



EYFS – How does your child learn?

In the EYFS, we believe that children learn by:

- Playing and exploring
- Being active
- Creating and thinking critically

What does your child learn when they play?

To challenge and engage young children there must be a balance between child-initiated and adult-initiated activities.

Play is the
highest form
of research

Albert Einstein



EYFS – Daily routine

Morning

8.45am Classroom doors open

9.00am Register

9.10am Key Worker time

9.15am Phonics

9.35am Child-initiated learning

10.30am Snack

10.45am Child-initiated learning

11.30am Tidy up and review

12.00pm Lunch



EYFS – Daily routine Afternoon

1.00pm Quiet reading

1.10pm Write Dance

1.20pm Maths

1.40pm Child-initiated learning and individual reading

2.30pm Tidy up

2.45pm Story time

3.10pm Prepare for home

3.25pm End of school day



What is next?

Further opportunities to get to know each other:

- Miss Ashton visiting local pre-schools during June
- Wrenthorpe pre-school visiting us during June/July
- Induction visits for you and your child to visit us during the school day
- Please send us a family photograph by 17th July ready for the first day at school



Supporting your child over the summer

You can help prepare your child for the start of school by:

- Talking with your child about school, answering their questions and sharing in their excitement.
- Practising changing in and out of their brand new school uniform and PE kit – make it a fun game or even role play!
- Practising the journey to school.
- Encouraging your child to be independent in going to the toilet, washing their hands and cutting their own food.
- Reading to your child, singing songs and nursery



Supporting your child on the Big Day!

We know that your child's first day at school is a big day for you both and we want to support you as much as we can in making this exciting step as smoothly as possible.

Phased start

Children will start school over a period of three days **from Wednesday 2nd to Friday 4th September** so that we can support children in smaller groups. We will confirm your child's start date asap.

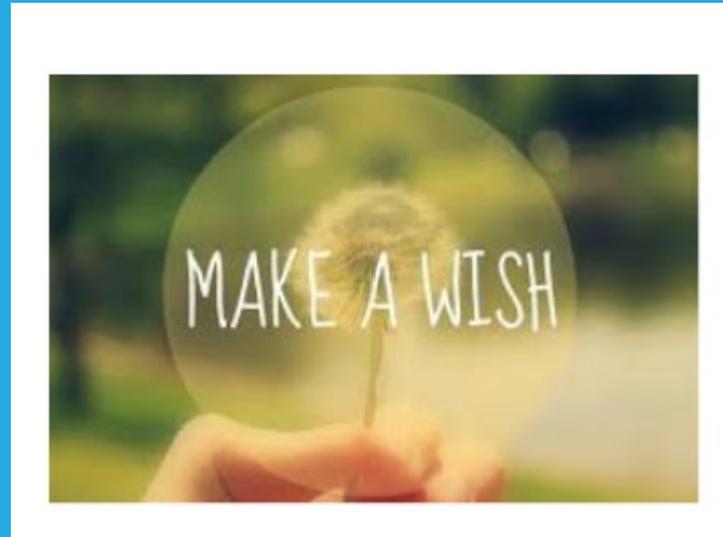
Daily routines from Day 1

Please come in to school to settle your child as you will do each day. We will ask you to leave by 9a.m. so that



Finally – Make a wish!

We would love for you to write down what you wish for your child as they begin full time education on one of the stars provided.



Thank you and please do not hesitate to contact us with any questions you may have.