



Jerry Clay Academy: History – Year Group Expectations

Key Stage 2 Overview

<ul style="list-style-type: none">• Apply knowledge of chronology in a secure way
<ul style="list-style-type: none">• Make a time line of events or developments
<ul style="list-style-type: none">• Describe how things have changed over time
<ul style="list-style-type: none">• Use correct historical vocabulary in writing and discussions about the past
<ul style="list-style-type: none">• Use words to describe how time passes and how events are recorded
<ul style="list-style-type: none">• Describe similarities and differences between time periods by comparing and contrasting
<ul style="list-style-type: none">• Describe the ways of life of ordinary people who lived in this country or other parts of the world in the past
<ul style="list-style-type: none">• Describe the beliefs and ideas people held
<ul style="list-style-type: none">• Describe connections between developments in different time periods
<ul style="list-style-type: none">• Describe why an event, people or individuals are significant
<ul style="list-style-type: none">• Talk about the causes and effect of events in the past
<ul style="list-style-type: none">• Explain when an important event or development happened, why it happened and what happened next
<ul style="list-style-type: none">• Ask and answer complex questions about the past
<ul style="list-style-type: none">• Select appropriate information from different sources to find out about the past; such as<ul style="list-style-type: none">-novels / play scripts-information books-pictures / photographs-documents / diaries-DVDs-internet-artefacts-museum displays-old building / heritage sites
<ul style="list-style-type: none">• Organise understanding of history in different ways to show that it makes sense such as:<ul style="list-style-type: none">-writing-drawing-painting-collage-drama-models-performing plays-oral presentation-short film