



# Active Community Education in Sport

PE Impact Report 2018-19

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# ACES Education



- Physical Education teaching company
- All staff trained in first aid, safeguarding and have degrees in Sport and level 2 coaching qualifications
- Increase active opportunities through the delivery of leadership, social skills and cross curricular learning
- Enhance teacher confidence and knowledge to deliver high quality lessons of Physical Education.

# Initial Assessment



2018-2019 research carried out by the school and the PE Co-ordinator (Tony Palin) to find areas of development in PE were:

- Further improving the skills of teachers when teaching PE and also been able to use relevant LO and success criteria.
- Having assessment for the children using iPads
- Maintain and improve the offer of afterschool clubs on offer to pupils
- Progress the development of pupils in sports that are going to competitions and to engage more pupils attending the competitions.

# Academic year 2018-19



What	How	Evidence
Improve/ increase teacher skills and knowledge	<ul style="list-style-type: none"> <li>- Teachers to be in class with ACES member to help with understanding of different aspects of teaching in PE.</li> <li>- School teachers to teach part or whole lesson during PE block with ACES staff.</li> <li>- Teachers to understand lesson plans to help with teaching PE outside of their block with ACES staff.</li> </ul>	See Appendix for comments from teachers.
Pupil Assessment	<ul style="list-style-type: none"> <li>- School teachers to be taught how to use the Coaches Eye app.</li> <li>- Teachers to use iPad's in PE lessons to focus on assessment of pupils.</li> </ul>	Videos that can be found on class iPad's.
Extra-Curricular	<ul style="list-style-type: none"> <li>- After school clubs to be run every day by ACES or other staff</li> <li>- Each term to have a set after school club..</li> <li>- Maintain to make all clubs accessible to all.</li> </ul>	<ul style="list-style-type: none"> <li>- Afterschool clubs a week (2017-2018): 5</li> <li>- Afterschool clubs a week (2018-2019): 7</li> <li>- Total of pupils at afterschool clubs (2017-2018) – 132</li> <li>- Total of pupils at afterschool club (2018-2019): <b>141</b></li> </ul>

# Academic year 2018-19



What	How	Evidence
Competitions	<ul style="list-style-type: none"><li>- PE lessons, lunchtime club and after school clubs to be focusing on the upcoming competition for that year group.</li><li>- All pupils to have a go at the sport for the competition.</li><li>- Work on competitions in the Outwood Together and external competitions.</li></ul>	<p>All pupils have been given the chance to represent the school.</p> <p>As of 01/05/2019 the school has competed in 10 competitions.</p> <p>As of 01/05/2019 <b>64</b> pupils have attended one or more competition. Increase of <b>23%</b> from 2017-2018.</p>

# Appendix



Staff Member	Comments
Tony Palin (Year 2, PE Co-ordinator and Head of KS1)	“From working closely with ACES, staff confidence in delivering PE lessons is developing which results in better outcomes for children”
Caroline Elliott (Year 4 Teacher)	“Being able to work alongside ACES has helped grow my confidence in teaching PE and seeing lesson plans for PE has ensured my own lessons are of a high standard.”
Aimie Mitchell (Year 1 Teacher)	“With working alongside ACES, it has shown me more games and activities to play for my own PE lessons.”