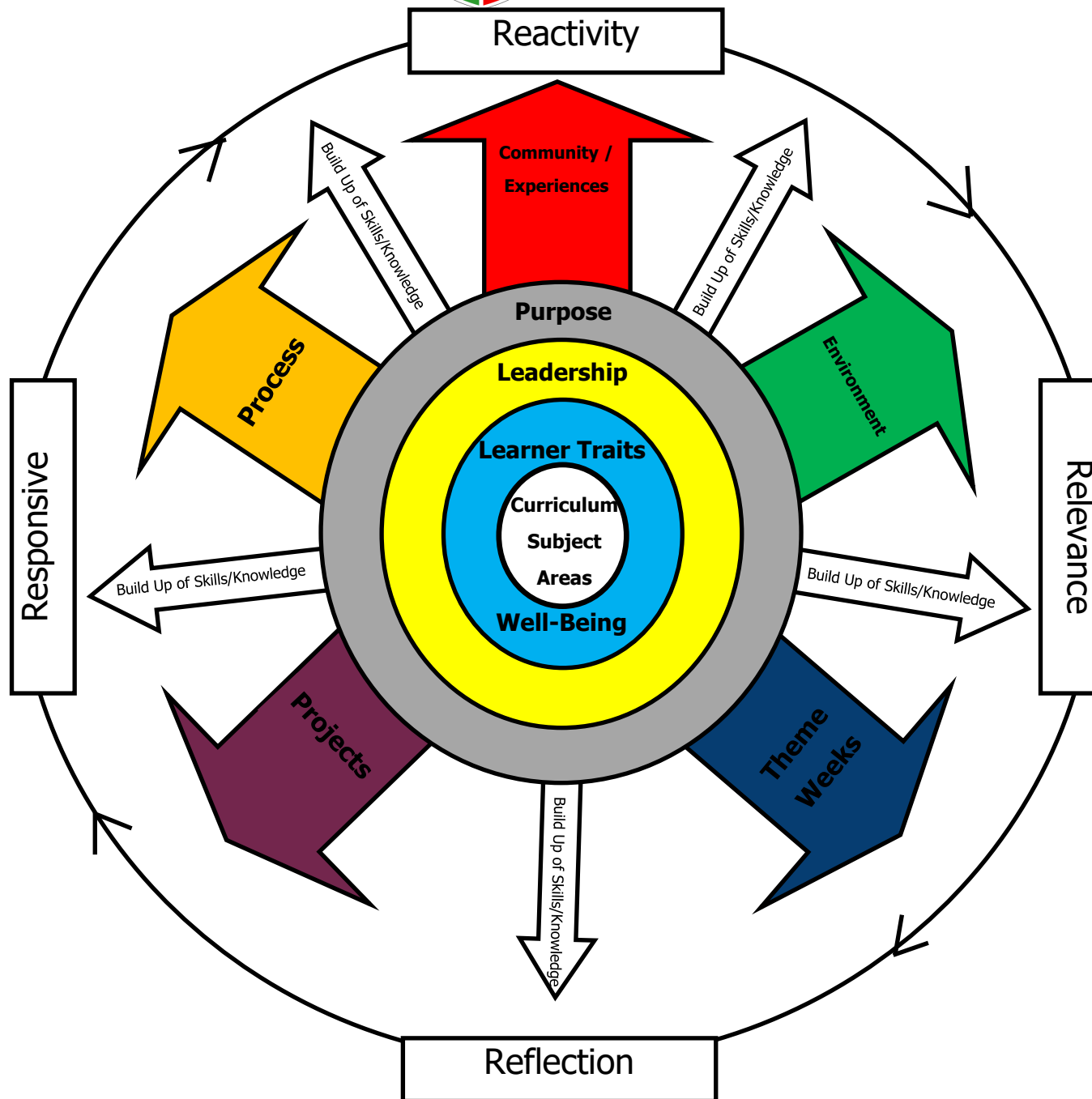




# Jerry Clay Academy—Curriculum Model



<p><u>Learner Traits / Well-being</u> The seven learner traits; perseverance, carer, inquirer, risk-taker, teamwork, communication and thinker, are paramount and run through the core at Jerry Clay Academy. They are a constant thread in our aim to promote the development of secure, happy, well-adjusted individuals who are equipped for lifelong learning.</p>
<p><u>Leadership</u> Leadership is an important aspect at the core. Individual subjects throughout our curriculum are driven not only by staff subject leaders, but by Junior Leaders too. All parties involved are held to account. It is also important that all adults and children know the direction that JCA is moving in and that children have the independence and capability to lead their own learning.</p>
<p><u>Purpose</u> A curriculum with purpose is key to obtaining the best possible outcomes through the curriculum. The purpose is one of the main drivers in a curriculum area and has the potential to motivate, enthuse and inspire our children even more. Children are more likely to embrace a topic if they have a purpose to do it.</p>
<p><u>Community / Experiences</u> Involving the community is something we are passionate about at JCA. This does not just involve the local community but nationally and internationally as well. The community is invited in &amp; learning takes place in our community, thus developing community coherence. Trips into the local environment have been valuable in many of our topics and give the children real-life experiences.</p>
<p><u>Environment</u> Using the environment to it's potential has been a huge success in the development of our curriculum. We are passionate about using the outdoors to enhance learning opportunities and make the best possible use of promoting learning around school. Children are inspired by our environment and take pride in it too. The environment can demonstrate excellence, expectations, model and inspire.</p>
<p><u>Theme Weeks</u> Theme Weeks inspire our children and allow for an in-depth focus on specific subject areas. Children thrive during theme weeks and always have a purpose and an outcome to achieve by the end of the week, for example, in Enterprise Week, children had to be prepared to sell their product at the Enterprise Fair.</p>
<p><u>Purposeful Projects</u> The purposeful projects in a topic give added purpose; that children are inspired by. It ensures that children have an aim and have goals to achieve before getting to the desired outcome.</p>
<p><u>Process</u> The process is incredibly important to help to get to the desired outcome and is planned out very clearly through long and medium term plans. We ensure that every subject area is clearly mapped out to ensure coverage which is age appropriate, challenging and offers children to explore the subject in-depth. By sharing the process with everyone involved, there is a clear aim and every task is meaningful.</p>
<p><u>Reactivity, Relevance, Reflection, Responsive</u> We believe that these should happen throughout all strands above. Whether it be reactive to current affairs or to children's interests, adapting our curriculum is key to maintaining interest &amp; reacting to what is happening in the world around us, whilst maintaining subject coverage.</p>