Online learning:

Interactive Spelling test – on Spelling Shed. Thursday 6th May @ 3:00pm. I know this hasn't always been working so this week I will do another test at **3:30pm** to join if your child has trouble on the first one (this will have a separate code).

Manga high

I have set some more assignments on Manga High, they are all based on revision of key facts. Please allow your child time to have a look on here during their Maths sessions.

Maths

White Rose Maths

This will be the core of our learning now and it would be great to see the children complete the assigned work on the worksheets each day. Maybe one day they could voice record their answers? https://whiterosemaths.com/homelearning/year-5/

The learning is sequential and we are now moving on to the Summer week 1 lessons (w/c 20th April) I think that the majority of us are on track with this now which is beneficial for all the children.

Maths (from the pack) Word problems

Diamond Dash and Times Table Rockstars

Please make sure your child has the opportunity to access Times Table Rockstars regularly at home. There are some more **whole-school colour team battles** taking place this week: Red vs Green (Both winners from last week! Well

done!☺)

Yellow vs Blue

🚏 YEAR 5 HOME LEARNING	Herry Clay Academy

Dear Parents.

Some absolutely superb learning on Seesaw last week – everything from Science to DT to lots of Maths! I am really enjoying keeping in touch with you all and seeing what you are learning from home! ③

Please let me know – via Seesaw - if you have any questions or technical issues!

Miss Harling

Twitter: Tag us in pictures of you learning from home! @JCAWakefield

Writing Watch the video:

Spelling, Punctuation and Grammar (SPAG)

Practise and research our spellings for this week's test. These are challenge words listed below as well as on spelling shed games:

achieve	mischievous
apparent	muscle
bargain	necessary
bruise	vehicle
community	system

Science/Creative Work (WEEK 1 of 4 week project)

I'd like your child to being recording the Moon's appearance each night (or day!) to create a Moon diary. Think about how they could complete this - photographs, drawings, it really is their choice! Deadline: 31st May

Reading Comprehension

Please complete the next reading comprehension, which is called **Astronaut**.

Daily Reading!

Keep up the reading!!! I will be setting another reading task on Seesaw on Thursday – it was brilliant to listen to you all reading again last week

especially as that was a Tricky text! Your predictions were brilliant! 😳

The greater your storm, $\mathsf{th}\epsilon$ brighter your rainbow

https://www.literacyshed.com/manonmoon.html

Monday – write the thoughts and feelings of the man on the moon. (This is on Seesaw also but just to share the link and template - does not HAVE to be done on Seesaw but thought it may be easier 🙂) Tuesday – Brainstorm the little girl's feelings Thursday - Write a poem from either the man's or the little girl's point of view, focussing on their feelings.

Music: Big Sing 2020 Wakefield Music Hub are organising BIG SING 2020. The first Big Singalong Day is 12th May as part of International Nurses Day. Please start to learn the song 'One' then record and share your performance on twitter @WakefieldMusHub or Facebook WMS Big Sing 2020. These will then be compiled into a big Wakefield video! Sing along live on the day on Facebook https://www.youtube.com/watch?v=5UKc2

BY7PB0&feature=voutu.be

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Art VE Day /5 celebrations are coming on Friday. I would love the children to spend their creative time preparing decorations for your house to help celebrate! Bunting is a lovely choice – what could you use to create your bunting?