



4<sup>TH</sup> May 2020

Dear Parents

Thank you so much for working so hard last week. The work you are putting on SeeSaw is amazing and I am so pleased to see so many children putting things they are doing at home on this resource. I am continuing to feel so connected to yourselves and the children and I am loving everything that you are doing at home. Please continue to use this resource, whether this is to share learning or to access support, I can assist the best I can to share teaching strategies and methods.

I will continue to download two different activities each day for the children to complete using the app/website along with a daily message explaining ideas to complete for the day. You may complete work and upload this however you wish, this may include through videos or voice recordings.

We are still using the Home Learning packs alongside Seesaw. These are still expected to be completed over a number of weeks. You may wish to complete some of this learning or you if you have completed SeeSaw tasks, you could complete learning in these packs.

I hope this is all clear and remember, everything is purely recommended and you can adapt as you need based on your own circumstances at home! Have a super week!

**Remember that Friday 8<sup>th</sup> is a bank holiday so there won't be any work being set for this day.**

Kind regards

Miss Firth ☺

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## **Maths**

The focus is now on using Seesaw to complete a daily Maths activity, using the White Rose Maths Hub website and the templates on Seesaw. They all did a brilliant job with these last week! On SeeSaw, if you are not at the point to complete the maths daily task that I have set, do not worry, I would rather you work at the pace and understanding of your child. These tasks will be on SeeSaw for you to access when you get to this point. Please use the help sheets I have emailed you, I have produced these to try and assist with teaching strategies you could use to show your child how to answer different questions.

## **Times table rockstars:**

Please go on Timestable Rockstars to practise your timestables. There will be battle against Year 2 starting on Monday and finishing on Friday. Your points will also help to go towards the colour team battles that are also starting.

## **Mangahigh**

I have also set some activities on Manga high linked to fractions that you may wish to have a go at completing.

## **Learning pack:**

If your child would like some additional work, they can choose to do some work in learning packs, additionally they could use the word problems sheets (if you picked these up from school last week). If you have completed these activities, you could also go on the online resources like Manga High, Numbots or Times Table Rockstars. This is not essential, purely for if they complete the Seesaw activity!

## **Writing**

This week I would like you to look at different types of instructions, when we would use these and why these are important. I would then like you to decide on something that you might want to write instructions on. This could be baking, cooking, building something or completing something. Over the week I would like you to complete this product/action and then write instructions so that I could also do the same. Then I would like you to publish this and decorate this.

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### **SPAG**

Please can you look at the different homophones 'their', 'there' and 'they're' and write some sentences using the correct word. Homophones are words that sound the same but mean different and have different spellings.

### **Science – Plants**

This week I would like you to continue looking at plants and I would like you to look at the life cycle of plants. This activity will be put on SeeSaw so you can access some information.

### **Religious Education**

Please continue to spend time on developing your project based on one of the religions in our curriculum. You can choose to complete this project and present your work in whichever way you choose. You may wish to include pictures, information through subheadings and questions, did you know facts or alternative methods.

### **Music**

Please continue to use the online resource 'YUMU' to complete some singing, I would love to hear your beautiful voices!

**Enjoy your week!**

**I look forward to seeing all your hard work!**

**Kind regards,**

**Miss Firth 😊**

**Tweet us @JCAWakefield**

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