



Monday 4th May 2020

Dear Parents/Carers

Good morning, team Year Two!

Thank you so much for your continued support! I have been overwhelmed with the amount of activities uploaded to seesaw last week! It is incredible to see so many of you becoming confident in using it and sharing your learning journey with me. Home learning is challenging and but I have been in total awe of your efforts 😊 I have update the home learning overview with this week's activities, however we understand that, with the timetable you have adapted with your family, your lesson activities may be on different days.

For additional support and guidance, I will continue o upload daily messages. These will include a suggested timetable for the day, further guidance on activities for the day and additional resources for activities. I hope these will be of extra use to you all! 😊 Although they will appear as an assignment, you do not need to upload any activities in response to these. However, you are more than welcome to reply with your own daily message 😊

As you will see on the attached suggested timetable, there are only four days of suggested activities due to the bank holiday 😊 Please take this additional day to relax and spend quality time with your family, if you can!

9.00 – 9.30 Exercise

Start the day with a bit of exercise to get energised and motivated. This might be going for a walk, playing a bit of football or doing some dance. It's great to see so many of you enjoying P.E with Joe Wicks on YouTube! Please continue to share daily photos or videos of your exercises on seesaw, I can add these to your P.E folders 😊

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Executive Headteacher: Mrs T Swinburne

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Maths

This week maths lessons will be focussed on White Rose Maths.

<https://whiterosemaths.com/homelearning/> simply open the link and select Year 2 to access a range of videos, activities and answers on new learning. We will continue to focus on measuring length. **I will upload the videos and activities daily onto seesaw if you would like to complete the activity on there.**

Maths SATS books

Please continue to work through these. These are a great resource for children to access independently!

Times Table Rock Stars

Times tables rock stars is set to your child's diamond dash level. Please encourage your children to have a go at this to increase their speed with these times tables. This week there is another battle set up. This week Year 2 will compete in a battle against Year 3! Please participate as much as you can to help Team Year 2 win! I will also be emailing certificates for the top 3 most valuable players 😊

Diamond Dash

Please continue to practise your Diamond Dash. When you are ready, you could practise in the allocated time and then try the next Diamond Dash level?

Hit the Button – Please note this is an online website and not an app

This week, please could Year Two focus on **number bonds to 120**. Once you have mastered this there are also addition and subtraction within 20

<https://www.topmarks.co.uk/maths-games/hit-the-button>

Manga High: - Please note this is an online website and not an app

I have assigned new activities on Manga high for Year Two. This week, we will focus on number bond activities to link with the daily lessons on the white rose hub.

Times Table Bingo

This is a simple but fun activity, which Year 2 love to do in class. On a piece of paper, whiteboard or any writing tool. Split your page into 6 squares. You can rotate between either writing the

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answers to the times table or the times table question. The person leading bingo either says the time table question or answer until someone has bingo. We have also used bingo for shape, numbers bonds or any learning in maths, even different lessons. E.g literacy and even Spanish!

Writing

In Literacy, we will be exploring a new weather themed story, 'Cyril the lonely cloud' by Tim Hopgood.

As in the home learning overview, this week's literacy task is to begin to explore and remember the story. I have uploaded a video of myself reading the story in Monday's activity on seesaw to refer to.

Monday – Watch the story video on seesaw, you may need to watch it a few times to immerse yourself in the story. Your challenge today is to review your favourite part of the story. This can be written with pictures, a video of yourself explaining with actions, record your voice explaining or however you wish. You can write it in your home learning book and upload a photo to seesaw or complete it directly on seesaw. However, you must speak/write in full sentences.
E.g My favourite part of Cyril the lonely cloud is ... because ...

Tuesday – Draw pictures on your story map to retell 'Cyril the lonely cloud' in order. You can draw your own illustrations thinking about the most important parts of the story to include. This may take more than one page. If you have the resources, you can colour it in too!
Challenge your children to add speech bubbles and key vocabulary to their story map. Are there important phrases from the video they can include? Can you include time adverbial? E.g After that, Suddenly, Eventually. How are the characters feeling? Can you up level your vocabulary? Could you include onomatopoeia? E.g BANG! CRASH! THUMP!

Wednesday – Box it up activity. I will upload a template on seesaw. Your page will be divided in four different boxes titled: characters, setting, problem, solution. For each box, draw pictures and key words to summarise the story. I will add an example on seesaw but be as creative as you wish 😊

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Thursday – Year Two can now use their developed ideas to create their own character of Cyril. You can create any puppet style, e.g. a decorated, old, white sock, a cut out drawing of Cyril, cotton wool etc. After you have created your puppet of Cyril, use Cyril to retell the story. You can use your activities from this week e.g. your story map, to help you remember and retell the story. It would be great if you could record a video of your story and upload this to seesaw 😊

Spellings and Spelling Shed

I have updated Spelling Shed with this week's spellings to focus on practising. This week, there will be a spelling shed spelling test on **Thursday 7th May at 1pm** you will have to be logged on to spelling shed on tablet/laptop/device with audio and I will text parents at around 12:45pm to give the hive code game. **I will wait approx 5 mins to give everybody chance to be logged on before I begin the spelling test.** I have also attached the spellings list to this email. If you cannot access seesaw, you could complete your own spelling test at home and upload a photo to seesaw.

Spanish

Lingotot Wakefield, who run our Spanish after school club, are offering a free trial on their Wednesday class at 10am.

If you'd like to take them up on the offer e-mail Bex at wakefield@lingotot.com or contact her through their Facebook page Lingotot Wakefield.

If you've already had a free trial, booking can be made at <https://www.lingotot.com/classes/3403>

Gracias!

Project or creative time

I've included project or creative time on the time table and really this could be any time. If the children are engaged either on their own, with siblings or with you in any creative tasks obviously that's great.

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This could be building lego, imaginary world play with their toys at home. It could be drawing – why not ask them to do some observational drawing of an object in the house or garden. They could be practising their musical instrument or singing or exploring computer coding. It could be that you enjoy baking or gardening together. We would love to see what the children are keeping busy with so keep in touch via twitter or email to school.

Real life learning – equally, now is a brilliant opportunity for the children to engage in real life learning. I've included the clocks on the time table because telling the time is an important skill that the children might be able to practise at home with you. Likewise money, why not let the children look at the prices on a till receipt and find different combinations of coins you could use to pay.

On seesaw I will be uploading activities according to the suggested timetable. Again I can't stress enough that these are all suggestions and that you obviously need to find a timetable that works for your family. If you have completed an activity from a different day, please do still upload it.

Please do follow us on twitter too @JCAWakefield, email me or upload to Seesaw what you are getting up to!

We can do this! #TeamYear2

I cannot thank you enough for your endless support. Mrs Wilkinson and I feel incredibly lucky to be part of such an incredible community! We miss all of Year 2 and we cannot wait to be back in our classroom together. But your daily messages and being a part of your home learning journeys brightens our day and puts a huge smile on our faces! We are beaming with pride, and so should you be! I wish I could explain how proud I am of you all! I will continue to support you the best I can so that we can strive to be the best JCA team at home!

**Best wishes
Miss Mitchell 😊**

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