

Maths

Please continue to use the White Rose Maths online scheme every day to review and consolidate key mathematical skills for Early Years (EYFS). There are a range of tasks available including new and familiar learning which are based on a story with excellent every day maths activities suitable for your child and other siblings/family members. This week, the maths activities are based on 'The hungry caterpillar' by Eric Carle. I would suggest completing some of these activities on Monday and Tuesday. I am looking forward to seeing your different sized caterpillars. Can you create a caterpillar with 1, 2, 3, 4, 5, 6, 7, 8, 9 and 10 body parts? Can you add one more? Ask children to make a caterpillar with less body parts. This is the link: <https://whiterosemaths.com/homelearning/early-years/>

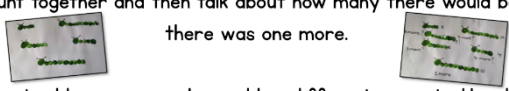
Starting with a Story Reception

Talking Together


Grown ups support your child to make caterpillars of different lengths. Dip a finger in the paint and make your prints close together to look like caterpillars (or just draw.)

How many body parts has he got?

Count together and then talk about how many there would be if there was one more.



Look at adding more, explore adding different amounts. How big is he now? For example, if we use the language of first, then, now. First he had 8 body pieces, then we added 2 more, now he's got 10!



Starting with a Story Reception


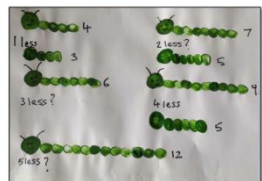
Talking Together

Take another look at your little creatures.

How many body parts would there be one less?

Can you make a caterpillar that is 3 less?

Paint or draw yourself some more caterpillars.



Challenge 2 Oak National Academy

Watch and join in with the online video lesson on Oak National Academy about daily Routine and the concept of time.

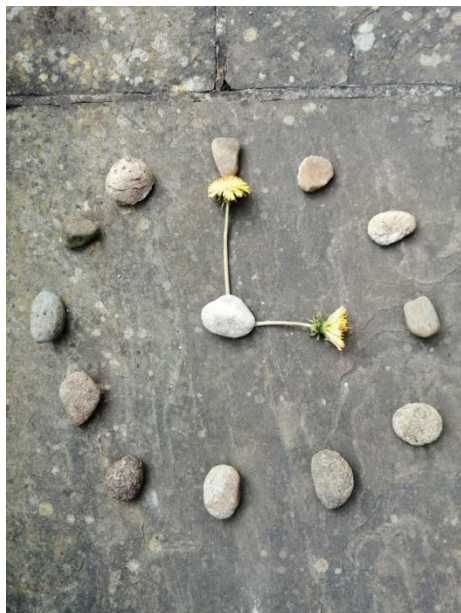
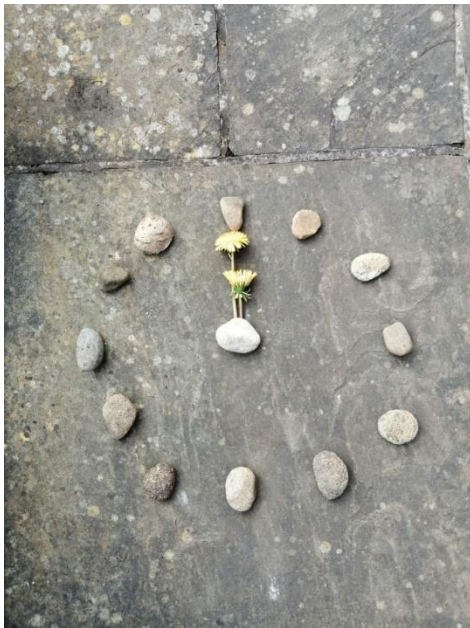
<https://www.thenational.academy/reception/maths/talking-about-your-daily-routine-reception-wk3-1#slide-2>

Your child will need a teddy or doll for this lesson.



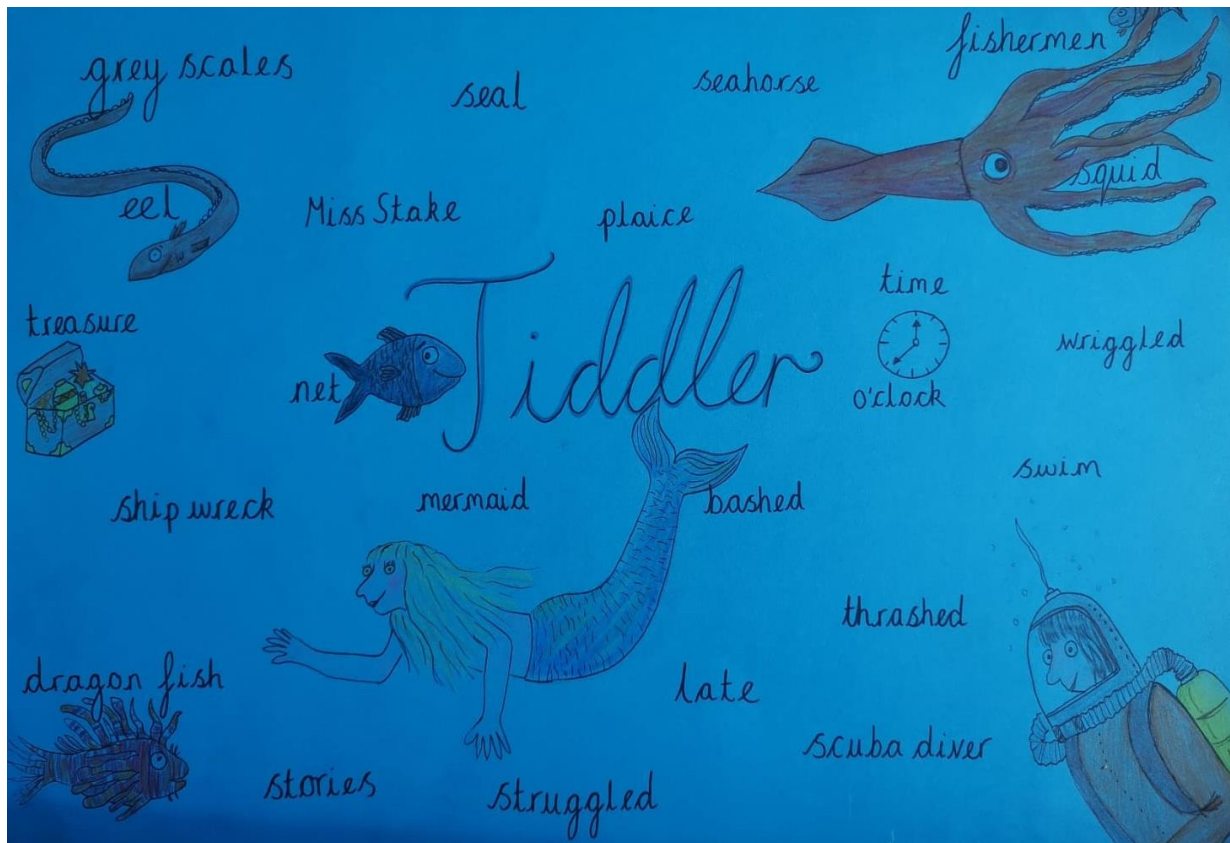
Challenge 3 Construct a clock face out of natural materials. You can use pebbles, sticks or flowers! Talk about your daily routine. Can you read the time? What time do you have breakfast/go to School/have lunch/go to bed? Children may also wish to write numbers 1-12 onto the rocks around the clock face. See below for ideas.

Please upload photos or videos of the maths activities your child completes to Tapestry.



Literacy

Challenge 1 Draw a picture of your favourite sea creature. Label your drawing using your phonic knowledge and the words on the word mat. See below.



Challenge 2 Write a message in a plastic bottle. Children may like to write a message to the Scuba Diver or Fishermen. Talk to children about why the message might be in a plastic bottle. Children can test out this theory in the bath or during water play in the garden. Can they still read the message? Templates can be found here:

<https://www.twinkl.co.uk/resource/t-t-5362-message-in-a-bottle-writing-frames>

<https://www.twinkl.co.uk/resource/scroll-template-word-t-t-989>

Challenge 3 Draw an 'under the sea' treasure map for the Scuba Diver, Fisherman or Tiddler. Templates can be found here:

<https://www.twinkl.co.uk/resource/T-T-063-treasure-map-design-activity>

Please upload your writing challenges to Tapestry.

Art / Creative

Challenge 1 Create 1 or more paper plate sea creatures.



Challenge 2 Create a cardboard tube sea creature.



Challenge 3 Create a bubble wrap or lego print sea creature.



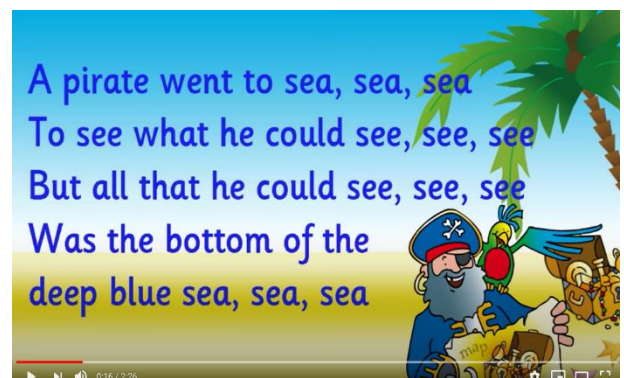
Music

Challenge 2/3 Learn an 'Under the Sea' song. Practice it and perform it. Can you remember the actions and the words?

<https://www.youtube.com/watch?v=YO3he2Gv4M> A Pirate went to sea.

<https://www.youtube.com/watch?v=QVfVlcW1alo> When I was 1.

<https://www.youtube.com/watch?v=b24lpSJ4HDM> Five Little Fish.



Water Play

Challenge 1 Build an underwater sea school. Develop your own stories about the sea creatures, fishermen and scuba diver in our core text 'Tiddler'. You could also use and add to your box aquarium from last week!

