



20th April 2020

Good morning everyone,

It has been great to see the many activities happening all over Twitter over Easter and I do hope this will continue! It is brilliant to see and hear about the resilience and determination going on in our community. 😊

Learning plan, suggested timetable and learning packs

I have updated the learning plan for this week. These match the resources outlined on the suggested timetable. Please remember to continue to work at a pace that works for you and your children – and do not worry if you are doing this in a different order/ different time of day / doing completely different learning altogether!

SeeSaw (Sharing work and giving feedback)

You will have seen that we are going to be using SeeSaw alongside the learning plans, to support children in their home learning. SeeSaw is a great website where we are able to post and explain activities. Children are then able to post their work (they can write/take photos of their work etc).

I will then be able to give them feedback on this and see some of the fantastic learning that is going on! Where answers have been provided (this will be mainly the White Rose Maths activities, please continue to allow the children to self-mark or support them to do this). This ensures immediate feedback and allows them to fix any errors/misconceptions.

Please do look at SeeSaw in the next couple of days – I have posted a sample activity to get used to using SeeSaw. I know that everyone is learning (including myself) so please use this activity as a chance to explore the tools a little bit!

The White Rose Maths activity for today is also on there. I will continue to post daily activities through the week.

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**National College for
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Executive Headteacher: Mrs T Swinburne

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Children are also able to add any work that they want to share or receive feedback on even if there has not been a post about this from myself! E.g. any art work they have done, other items from the learning plan, real life maths etc.

On Seesaw, children cannot see each other's work, but allows me to give feedback to your child – which only they can see using their code to logon.

To access Seesaw, you will need to:

1: Go to app.seesaw.me

There is an app you can download if you wish but using the website is fine also.

2. Choose I'm a student.

3. Enter the 'text code'. I will text this to you this morning. (This should come through at approximately 9.15am)

A guide to using Seesaw

<https://www.youtube.com/watch?v=g5jG9VoROFs>

How to post work to SeeSaw

<https://www.youtube.com/watch?v=E0izqoGzeaQ>

Online spelling test

The Spelling Shed online test will continue on a weekly basis on a **Friday at 11am**. Spellings will change weekly and you should be able to access games to *practise these throughout the week*.

You should be able to access everything through the website if you do not have the app

<https://www.spellingshed.com/en-gb>

- Make sure the sound is turned on.
- I will text a code to you 15 minutes before the test.

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- Just before the test begins (about 10.55am) children should log on to Spelling Shed as normal, from the panel on the left click 'Join Hive Game' and then enter the code that was sent to you via text.
- The text will start at approximately 11am once I can see pupils logging on.

Online blog

The Y6 online blog that was set up before Easter is still live. This is intended as a place for Y6 to communicate, support each other during their home learning, give positive encouragement to each other and keep a 'diary' of their learning (should they wish to do so).

I would ask children not to post photos or work to this – these should be on Twitter or SeeSaw.



Every comment/ post will need to be approved by myself – this means that posts may not appear immediately.

The website is

<https://misskjca.edublogs.org>

Thank you for your ongoing dedication and support at this time.

Kind regards,
Miss Karlsson



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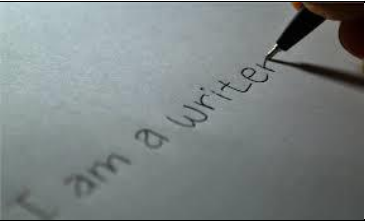



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Suggested timetable

<p>9 – 9.30</p>	<p><u>P.E</u> The Body Coach/Joe Wicks on Youtube</p> <p>If you can't access this why not do some star jumps, skipping or football in the garden to wake yourself up and be ready for the day?</p>	
<p>9.30 – 10.30</p>	 <p><u>Maths</u></p> <p>Logon to SeeSaw to see you Maths task or use White Rose Maths to support you with your home learning. https://whiterosemaths.com/homelearning/year-6/</p> <p>(Some days you may choose to do pages from your learning pack or GCP book as well as, or instead of this.)</p>	
<p>10.30 - 11</p>	<p><u>Break</u></p> <p>Do something fun or that helps you to relax!</p>	
<p>11-12</p>	<p><u>Literacy</u></p> <p>Start off with 10/15 minutes of spelling or grammar practise. Then, have a look on SeeSaw to see the writing activities (Literacy activities on SeeSaw will begin on Tuesday this week).</p>	
<p>12-1</p>	<p><u>Lunch</u></p>	
<p>1-1.30</p>	<p><u>Reading</u></p> <p>Choose one of your books to read either on your own or to somebody. You could also use one of the websites given on this week's home learning task sheet e.g. https://home.oxfordowl.co.uk/books/free-ebooks/</p> <p>https://classroommagazines.scholastic.com/support/learnathome/grades-6-12.html</p>	

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1.30 – 1.45	<p><u>Times tables practise</u></p> <p>Go on Times Table rockstars or use your Diamond Dash sheets.</p>
1.45 - 2	<p><u>Break</u></p>
2 – 3	<p><u>Foundation subjects</u></p> <p>History/Geography/P.E / Art /Science/ICT</p> <p><i>Many of these tasks are ongoing and do not necessarily need to be completed within a day or week.</i></p> <p>Look at the home learning plan sheet for examples. You could work on one subject task all week e.g. the Science Nature documentary or do a different one each day!</p>
3-3.30	<p><u>Mindfulness</u></p> <p>Try some guided meditation on Youtube or some colouring/puzzles from your Learning Packs.</p>
Daily act of kindness	<p>Do this at any time through the day!</p>

