My Logins: All copies of logins have been given to children in an envelope before Easter.

Times Table Rockstars:

https://ttrockstars.com/

Spelling Shed:

https://www.spellingshed.com/

Manga High

https://www.mangahigh.com/en/

## Maths

Please use White Rose Maths for daily maths. We do use the White Rose Scheme in school so children will be used to the question types. Some learning will be consolidation and some will be new, as this covers the Y6 Summer term. Each day provides a video, questions and answers for self-marking.

https://whiterosemaths.com/homelearning/year-6/

You do not need to print questions (work can be done straight into exercise books). I will be posting the White Rose daily activity onto SeeSaw so children are also able to write on these.

Lesson 1 - Vertically opposite angles



### Mindfulness

A meditation class

https://www.youtube.com/watch?v=vYQy8-7Ut1E

#### Spanish – here are some website to practise Spanish

https://www.123teachme.com/learn\_spanish/spanish\_for\_

children

https://www.spanish-games.net/spanishlessons You could use SeeSaw to record you speaking Spanish on a topic of your choice!

# YEAR 6 HOME LEARNING



Please find attached a new home learning sheet for week beginning 27.4.2020

I have highlighted things that are new for this week. Other tasks are ongoing.

Warmest regards,

Miss Karlsson



# **Reading Comprehension**

There are free ebooks at Oxford Owl https://home.oxfordowl.co.uk/books/free-ebooks/ It is free but you do need to register.

Online articles for those that prefer non-fiction.

https://classroommagazines.scholastic.com/support/learn athome/grades-6-12.html There are also some example tasks if you wish to complete these.

There are some great 10 minute challenge which link to books here. Many of these are introduced by authors or illustrators.

https://authorfy.com/10minutechallenges/

**History:** Please post your presentations on one key person who has overcome adversity onto SeeSaw (if you are able to). This is an ongoing task from previous home learning plans.

#### Science

This term we will be learning about 'Living things and their habitats'.

Task - Can you make a <u>nature documentary</u> (like David Attenborough) or a booklet – what animals and plants/flowers are in your garden? What category do they belong to? What are their features? You could get create e.g. use pictures/puppets/teddies to represent other animals/or your artwork!

If you would like to extend your Science learning, I will be posting some weekly Science activities to SeeSaw. These will be posted on a Friday.

There are also some at home practical experiments you may want to try https://www.sciencekids.co.nz/experiments. html

https://www.sciencebuddies.org/stemactivities



Writing Please continue to use your CGP books and learning pack to practise grammar and spellings. There will be further writing activities explained on Seesaw so please do check this.

# Spelling

The spelling pattern for this week is 'vocabulary to describe feelings'. You could use these in your writing! You may need to find out some of their meanings. The spellings are on Spelling Shed games and below.

# ICT

It would be fantastic to see your ICT skills used to create special thanks to our NHS/other keyworkers of your choice for the fantastic job that they are doing at this time!

This could be an animation, a film, a power point – get creative!

Please do share these on our JCA Twitterthen they can be seen by the very people you want to thank!

Blockly Games - will support if you would like to improve your coding and programming! https://blockly.games/

# Art and D&T

It would be great to see some 3D artwork using the natural resources you have at home. I have included some ideas on the next page. I wonder who can come up with the most creative idea?!



Twitter: Tag us in pictures of you learning from home! @JCAWakefield

Please do use Seesaw this week to share your learning and receive feedback!

Spellings
euphoric
delighted
despondent
incensed
terrified
apprehensive apprehensive
<mark>jitte</mark> ry
optimistic optimistic
positive
sanguine









