



27TH April 2020

Dear Parents

Firstly, a huge thank you to you all for helping your child to get up and running on the Seesaw app/website. I am sure you will all agree that it really is a superb resource. From my point of view, I feel more connected with the children's learning and can be there as a support too. It is probably the most ideal resource in these challenging circumstances. I hope you are finding it is working well for you all at home. Please do continue to send any questions through if you have them or you are having any difficulties 😊

I will continue to download two different activities each day for the children to complete using the app/website. Remember that it is totally up to your child how they wish to present their learning. I have particularly enjoyed listening to some of the children record their answers using the microphone, and I've also enjoyed watching the videos!

We are still using the Home Learning packs alongside Seesaw. These are still expected to be completed over a number of weeks. This week I've specified the reading activity and the SPaG activity from the learning pack. With Maths, I would now like the children to concentrate on the Seesaw activity now (using White Rose Maths).

I hope this is all clear, I know there is a lot going on but feel like we are staying as best connected as we could possibly be at the moment 😊 Remember everything is purely recommended and you can adapt as you need based on your own circumstances at home! Have a super week!

Kind regards

Miss Harling

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**National College for
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Executive Headteacher: Mrs T Swinburne

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Maths

Focus is now on using Seesaw to complete a daily Maths activity, using the White Rose Maths website and the templates on Seesaw. They all did a brilliant job with these last week!

Times table rockstars:

Colour team battles are now commencing school-wide! These will be starting on Monday morning at 9am through to Sunday evening at 6:30pm. Which colour team will be the champions?

Manga High: - I have set some challenges to be completed this week on Manga high. Please allow your child to spend a Maths session on these using tablet/laptop. Log ins are inside the folder.

Learning pack:

If your child would like some additional work, they can choose to do so from the Word problems section of the learning pack. I will attach the answers to these word problems pages at the bottom of this letter. This is not essential, purely for if they complete the Seesaw activity!

Writing

London

Two days of research on major London landmarks (E.g. Big Ben, The London eye, Tower Bridge, HMS Belfast) the children can choose and make notes in their books.

Two days of writing up their research as a Non-fiction text. The choice is theirs, as long as it is factual. They may wish to print photographs to include or draw their own images to support their writing.

SPAG

Please give the children time to research the new homophones – these are listed on the overview. There will also be a spelling activity on Seesaw based on these today.

All of these spellings are available for practising on Spelling shed too.

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Spelling shed test – Thursday 30th April at 3pm I will try and put the code on Seesaw this week for the children to access themselves 😊

Science/Creative Work (continuing from last week)

We would be beginning our Earth and Space topic this week, so I'd like to set a challenge of the children being able to name (in order) all of the planets in the Solar System by the end of next week! I'd like them to think of creative ways to present this learning e.g. a song, a scaled model, a play or short video, an animation, maybe a wall in their bedroom could become a Space wall for a couple of weeks?

It would be brilliant if the children could add their response to Seesaw by the end of this week so that I can see their marvellous creations 😊

Spanish

For your information, Lingotot Wakefield, who run our Spanish after school club, are offering a free trial on their Wednesday class at 10am. Year 5 love Spanish so I'm sure many of them would love this opportunity!

If you'd like to take them up on the offer e-mail Bex at wakefield@lingotot.com or contact her through their Facebook page Lingotot Wakefield.

If you've already had a free trial, booking can be made at <https://www.lingotot.com/classes/3403>

Enjoy your week!

Kind regards,

Miss Harling

Tweet us @JCAWakefield

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Maths Answers – Word problems

Varied Fluency

1a. 167 and 342

2a. 139

3a. 331

4a. $152 + 61 - 124$ or $152 - 124 + 61$

Reasoning and Problem Solving

1a. 954m tall

2a. If A has 141 marbles and C has 293 marbles, then B must have 66 marbles ($500 - 141 - 293$).

3a. Various answers, for example: Lucie needs 414g of flour for her recipe. She has 225g in her bowl and then pours in another 334g. How much will she need to remove from the bowl to make her total? The missing number is 145g.

Varied Fluency

1b. 240 and 141

2b. 509

3b. 571

4b. $305 - 224 + 141$ or $305 + 141 - 224$

Reasoning and Problem Solving

1b. 935 books

2b. If A has 423 stamps and B has 198 stamps, C must have 102 stamps ($723 - 423 - 198$).

3b. Various answers, for example: Omar needs 317cm of string. He starts with 512cm but cuts too much, and has to add another piece which is 123cm long. How much did he cut? The missing number is 318cm.

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Varied Fluency

1a. 2,089 and 1,272

2a. 4,932

3a. 1,496

4a. $5,645 - 3,566 + 4,105$ or $5,645 + 4,105 - 3,566$

Reasoning and Problem Solving

1a. Yes. $£4,522 + £1,897$ ($£4,522 - £2,625$) + $£3,437$ ($£1,897 + £1,540$) = $£9,856$

2a. If A has 4,906 stickers and C has 3,698 stickers, B must have 688 stickers ($9,292 - 4,906 - 3,698 = 688$).

3a. Ryan is measuring ingredients to make lemonade. He needs 6,399ml of water. He starts with 7,866ml so needs to remove some, but he takes too much. How much does he need to add to make his total? The missing number is 2,905ml.

Varied Fluency

1b. 2,135 and 1,440

2b. 4,490

3b. 5,251

4b. $6,234 - 3,055 - 304$

Reasoning and Problem Solving

1b. 9,800 tins of pet food

2b. If A has 1,197 counters and B has 1,783 counters, then C must have 1,518 counters ($4,498 - 1,197 - 1,783$).

3b. Miles has £6,688 in his bank account. If he earns £2,501 in one month, how much does he spend if his final balance is £7,626 at the end of the month? The missing number is £1,563.

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Varied Fluency

- 1a. £2,753 and £1,978
2a. 1,775
3a. 7,151
4a. - 2,359ml; + 3,758ml; - 3,956ml

Reasoning and Problem Solving

- 1a. No. 2,264 (Jan) + 1,132 (Feb) + 3,630 (Mar) = 7,026
2a. A = 2,242; B = 5,501; C = 1,121 - there are 1,121 more in box A.
3a. Khadija knows that there are 8,672 items of stationery in the school cupboard. Using the table below, work out how many pencils there must be. The missing number is 3,899.

Varied Fluency

- 1b. £3,889 and £245
2b. 4,941
3b. 2,880
4b. + 5,988g; + 2,977g; - 8,697g

Reasoning and Problem Solving

- 1b. 2016 = 2,267; 2017 = 5,063; 2018 = 2,085 - the total is 9,415 bookings.
2b. A = 4,606; B = 2,303; C = 2,658 - there are 355 more in Box C.
3b. Yellow Class are analysing the results of a traffic survey. If they saw 500 more cars at 11:00, how many cars did they see in total? The total would be 9,549.

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