



20TH April 2020

Dear Parents

I really hope everyone has been able to rest and recharge over the Easter break, and had the chance to enjoy the sunshine that we have been so lucky to have had. I know that Mrs Swinburne has been in touch regarding using Seesaw moving forwards. I will be sending an individual text to you all this morning with your child's learning code. This consists of 12 letters. It is all that they need to log on.

Each day, **from tomorrow**, I will be downloading two different activities for the children to complete using the app/website. Children read/listen to the instructions and then add their own learning to their Journal, which will become a log of all of their learning. Your child may like to add photos of other learning (e.g. from their learning pack or some creative work they have been doing) to their Journal as well, as they start to get the hang of it!

Each child needs the unique learning code (sent in the text) to log on to their Seesaw account. I can see everything that they upload, but nobody else in the class sees their learning. The brilliant thing is that the children can present their learning however they wish (e.g. recording their voice, a video, a photograph, drawing or writing on the app) which gives them flexibility. It allows them to express if they are not sure about something too. I am always here to give feedback to their learning and provide help where needed! If I see some really spectacular learning, I may ask for your permission to upload it to our Twitter account!

Just a reminder that we are still using the Home Learning packs alongside Seesaw. These are still expected to be completed over a number of weeks. Again, I've tried to be specific this week with the suggested timetable in terms of exactly what to do when, so that we are all working through things at a similar pace.

Please do continue to share photographs of your children working hard via Twitter too. We have really appreciated the connection that this has helped us to feel so far!

Have a super learning week, stay safe and stay home 😊

Miss Harling

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Executive Headteacher: Mrs T Swinburne

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Maths

I've outlined specific activities for the children on the weekly learning plan.

From the booklet:

Multiplying by 10 100 1000

Dividing by 10 100 1000

Please encourage your child to say the answers fully, in words. We have worked really hard this year on reading numbers up to a million so continue to consolidate this at home with them, by asking them to read aloud their answers.

ALL ANSWERS FOR THE RELEVANT BOOKLET QUESTIONS ARE ATTACHED TO THE BOTTOM OF THIS LETTER 😊

Times table rockstars:

Congratulations to the children who defeated Year 6 in our battle over the holidays! Fantastic to see so many of the class taking part, even though it was officially "the holidays". This week I would really like the children to work on their personal recall time, trying to improve their speed and rockstar status.

Manga High: - **I have set some challenges to be completed this week on Manga high. Please allow your child to spend a Maths session on these using tablet/laptop. Log ins are inside the folder.**

White Rose Maths –These activities will be downloaded as a link and template (the worksheet) each day onto Seesaw. This means you do not need to have a printer for your child to be able to complete the work as they can record their learning straight onto Seesaw. **The learning is new, so they will need to watch the videos and pause when necessary.**

Some of the children may have done these lessons previously when we suggested it as an option. If so, it would be great if they could have another look and then upload their learning to Seesaw so I can see it! This can be any form of recording. Challenge them to see what they have remembered about that lesson, you could then record them teaching it back to you and upload that to

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Seesaw?! They could complete their own mini lessons and worksheets to teach someone else in the class?! All recognition of learning will be fantastic so I can then provide individual feedback to your child 😊 and maybe share it with others too!

Writing

Superheroes

Design your own superhero. Describe them in detail. Write a story about them.

We are hearing so much about so many different types of heroes in our world at the moment.

Please ask your child to think about these people that are vital to the running of our country at the moment, as well as cartoon/film heroes when completing this task. There are no rules and it will be great to see the different heroes we can create!

SPAG

Please give the children time to research the challenge words e.g. conscience, disastrous – these are listed on the overview. They might like to use google to do this, or their own dictionary.

-encourage them to write them in their own sentences

-can they think of a synonym or antonym for any of the words?

All of these spellings are still available for practising on Spelling shed.

Spelling shed test – Thursday 23rd April at 3pm I will text the code just before again 😊

Science/Creative Work

We would be beginning our Earth and Space topic this week, so I'd like to set a challenge of the children being able to name (in order) all of the planets in the Solar System by the end of next week! I'd like them to think of creative ways to present this learning e.g. a song, a scaled model, a play or short video, an animation, maybe a wall in their bedroom could become a Space wall for a couple of weeks?

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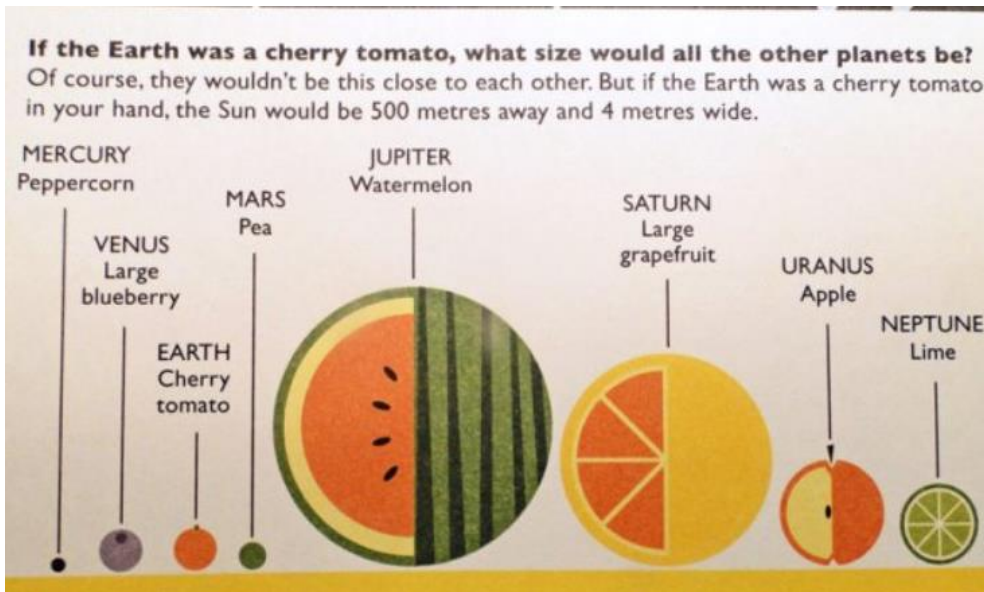


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I'm really looking forward to being able to see more of the children's learning and interact with them much more over Seesaw this week. It is a learning curve for us all but I am sure it will be really beneficial for everyone to send and receive feedback. We are together, just apart!!!

Enjoy your week!

Best wishes

Miss Harling

Tweet us [@JCAWakefield](https://twitter.com/JCAWakefield)

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Maths Answers

Multiplying by 10 100 1000 (Remember to ask your children to say the answers aloud, encourage them to put in commas if necessary in order to do this)

Monday

Multiplying by 10, 100 and 1000

Mental Maths Warm Up *maybe ask out loud if possible*

Answer these as quickly as you can, saying your answer out loud or in your head...

- 16 multiplied by what gives you 1600? 100
- Find the missing number. $568 \times ? = 5680$ 10
- There are 1000 times more flowers in a field in spring than in winter. If there are 47 in winter, how many are there in spring? 47,000

could be 0.01 or 0.001 (silly)

Now try these questions, and write your answers in the boxes. One has been done for you.

please encourage commas for thousands

- 13×10
10 has one zero, so move the digits in 13 one place to the left. $13 \rightarrow 13_ \rightarrow 130$
Fill in the gap with a 0.
130
- 59×100
To multiply by 100, move the digits two places to the left.
5,900
- 873×10
8,730
- 6437×100
643,700
- 761×1000
To multiply by 1000, move the digits three places to the left.
761,000
- 9530×10
95,300
- 4005×1000
check / encourage use of millions comma
4,005,000
- 910×1000
910,000

Please check your child can accurately say all answers in words

Calculators remember to move the digits to the left when multiplying by 10, 100 and 1000. Did you?

Section 1 — Whole Numbers
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Dividing by 10 100 1000

wednesday

9

Dividing by 10, 100 and 1000

Mental Maths Warm Up again, try to ask out loud as a warm up if possible.

Answer these as quickly as you can, saying your answer out loud or in your head...

- 1) What should you divide 30 by to get 3?
- 2) 32000 divided by what gives you 32?
- 3) What is $900 \div 100$?
- 4) Find the missing number. $600 \div ? = 60$

Answers: 1) 10 2) 1000 3) 9 4) 10

Now try these questions, and write your answers in the boxes. One has been done for you.

<p>1) $70 \div 10$ <small>10 has one zero, so move the digits in 70 one place to the right.</small> <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">7</div> </p> <p>2) $550 \div 10$ <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">55</div> <p style="text-align: right; font-size: small;">1 mark</p> </p> <p>3) $9800 \div 100$ <small>To divide by 100, move the digits two places to the right.</small> <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">98</div> <p style="text-align: right; font-size: small;">1 mark</p> </p> <p>4) $1600 \div 10$ <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">160</div> <p style="text-align: right; font-size: small;">1 mark</p> </p>	<p>5) $74000 \div 100$ <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">740</div> <p style="text-align: right; font-size: small;">1 mark</p> </p> <p>6) $3000 \div 1000$ <small>To divide by 1000, move the digits three places to the right.</small> <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">3</div> <p style="text-align: right; font-size: small;">1 mark</p> </p> <p>7) $68000 \div 1000$ <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">68</div> <p style="text-align: right; font-size: small;">1 mark</p> </p> <p>8) $40000 \div 1000$ <div style="border: 1px solid black; width: 80px; height: 30px; margin: 5px auto; text-align: center; line-height: 30px;">40</div> <p style="text-align: right; font-size: small;">1 mark</p> </p>
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You could ask your child to do some more of their own questions

If you like moving digits to the right like Calculators, then you'll find this page OK. How do you feel?

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Multiplying and dividing colour by numbers

Friday

$\times \div$ by 10, 100, 1,000 Colour by Numbers

Match the answers to the calculations and colour them correctly.

Dark Blue		Red		Brown	
$500 \div 100$	5	$20 \div 10$	2	$30 \div 10$	3
$90 \div 10$	9	$800 \div 100$	8	6×100	600
3×10	30	9×10	90	8×10	80
				2×10	20
Yellow		Orange		Light Blue	
$100 \div 100$	1	$400 \div 100$	4	$60 \div 10$	6
10×10	100	$70 \div 10$	7	5×100	500
4×100	400	5×10	50		
7×10	70				
9×100	900				

Now colour the rest of the picture.

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