

Online learning:

Interactive Spelling test – on Spelling Shed. Thursday 30th April @ 3:00pm.

Manga high

I have set some more assignments on Manga High, they are all based on revision of number and place value. Please encourage your child to complete some of these during one of their Maths sessions this week ☺

Maths

White Rose Maths

This will be the core of our learning now and it would be great to see the children complete the assigned work on the worksheets each day. Maybe one day they could voice record their answers?

<https://whiterosemaths.com/homelearning/year-5/>

The learning is sequential which is why we have started back from Week 1. It moves forward gradually in small steps to develop the children's understanding over time. Please continue to watch the videos and upload learning to Seesaw.

Maths (from the pack)

Word problems

Diamond Dash and Times Table Rockstars

Please make sure your child has the opportunity to access Times Table Rockstars regularly at home.

There are some **whole-school colour team battles** taking place this week:

Red vs Blue

Green vs Yellow



YEAR 5 HOME LEARNING



Dear Parents,

Thank you so much for ensuring your child got up and running on Seesaw last week. From my point of view, it is so lovely to see what the children are doing each day! Please remember they can add additional photos of things they are learning at home, as well as the specified activities!

Let's keep up the great work this week ☺

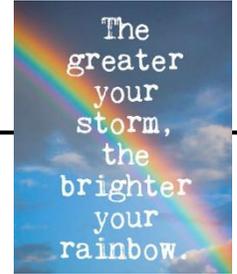
Miss Harling



Reading Comprehension

Please complete the next reading comprehension, which is called **Pompeii**.

If your child is really interested in Pompeii (from experience, they often are after reading about it and we have touched upon this in class before) please encourage them to find out more about this fascinating place!



Spelling, Punctuation and Grammar (SPAG)

Practise and research our spellings for this week's test. These are more homophones but some are quite tricky! They are listed below as well as on spelling shed:

Cereal, serial, complement, compliment, principal, principle, stationary, stationery, weary, wary

Please continue to work through the Parenthesis worksheets from the learning pack, as additional work. I have attached some information about Parenthesis in my letter, if you would like some guidance.

Science/Creative Work (WEEK 2 of this project)

Can you create a solar system at home showing each of the planets **in order** within the Milky Way?

How creatively can you do this?! Maybe a song? A scaled model? A story?

Writing

This week would have been our visit to London! Whilst it is so sad that we can't go, I thought it would be nice for the children to create a London guide. Research London – maybe one or two major landmarks in particular – and present their learning in an interesting way as a Non-fiction text ☺ This might be a poster, a booklet, they might want to do it on Seesaw creatively. Up to you!

History / Geography: South America

I will be uploading some Geography work to Seesaw based on the landscape of South America – look out for this! ☺

Daily Reading!

Keep up the reading!!! I will be setting another reading task on Seesaw on Thursday – it was brilliant to listen to you all reading again last week ☺

Twitter: Tag us in pictures of you learning from home! @JCAWakefield