Year 3 Suggested timetable

	9:00 -9:30	9:30- 10:30	10:30 - 11:00	11:00 - 12:00		1:00 - 1:15	1:15 - 2:30	2:30 -3:30	3:30
Monday	Morning exercise e.g. Walk/ Body coach /football	Learning time- Maths (Task on seesaw/Whi te Rose Maths Hub)	Breaktime	Learning time- Writing - Researching different farm animals. Decide on what you would like to know and the subheadings you will choose	Lunch	Spelling test	Books Uniquely Daily reading	Learning Time - History/ geography (The story of milk)	Exercise/ play e.g. walk, dance, ball skills
Tuesday	Morning exercise e.g. Walk/ Body coach /football	Learning time - Maths (Task on seesaw/Whi te Rose Maths Hub)	Breaktime	Learning time - Write an introduction paragraph to tell me what you will be telling me about. Don't include the information that will be in the subheadings	Lunch	Daily reading	Learning Time Science- Find out what plants need to grow	Spelling shed/ online resources	Exercise/ play e.g. walk, dance, ball skills
Wednes day	Morning exercise e.g. Walk/ Body coach /football	Learning time Writing the first and second subheading	Breaktime	Learning time – Maths (Task on seesaw/White Rose Maths Hub)	Lunch	Daily reading	Music - Yumu singing	Mindfulness	Exercise/ play e.g. walk, dance, ball skills
Thursda y	Morning exercise e.g. Walk/ Body coach /football	Learning time – reading (one of the comprehensi on tasks)	Breaktime	Learning time – Maths (Task on seesaw/White Rose Maths Hub)	Lunch	Daily reading	Religious Education – Researching and telling me about one religion from the weekly learning plan	Project/ Creative time (gardening.art. DT,baking) or Online learning (NUMBOTS/TT RS/ mango high)	Exercise/ play e.g. walk, dance, ball skills

Friday	Morning exercise e.g. Walk/ Body coach /football	Learning time – Maths (Task on seesaw/ White Rose) Maths Hub	Breaktime	Learning time – writing the third subheading and drawing some pictures linked to animal	Lunch	Daily reading	Creative time (Art/DT/Ba king/ gardening)	Diamond dash - paper practise	Exercise/ play e.g. walk, dance, ball skills
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